

# Lester B. Pearson High School

Academic Year: 2024-25 Department: Personal Development
Subject: Culture and Citizenship in Québec Level: Secondary 2

Term 1 - 20%

School Reporting Dates: Progress Report: August 29, 2024 – November 1, 2024.

Progress Report: October 15th, 2024 Term 1 Report Card: November 21st, 2024

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom

## **Competencies Evaluated and Percentage of Term Grade:**

C2: Reflects on ethical questions

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <b>Reflective</b>		2 to 4	40-50
responses			
2. <b>Project</b>		1	40-50
3. Discussion/		1	10
Participation			

#### Term 2 - 20%

Reporting Dates: November 4, 2024-February 7, 2025.

Term 2 Report Card: February 27th, 2023

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom

Mid-Year Evaluations: N/A

# **Competency Evaluated and Percentage of Term Grade:**

C1: Studies cultural realities

Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of Evaluation
Methods/Tools		Evaluations	Evaluation
1. Reflective		3 to 5	40-50
responses			
2. <b>Project</b>		1	40-50
3. Discussion/		1	10
Participation			

## Term 3 - 60%

Reporting Dates: February 10, 2025-June 20, 2025

Term 3 Report Card: July 2024

**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus** 

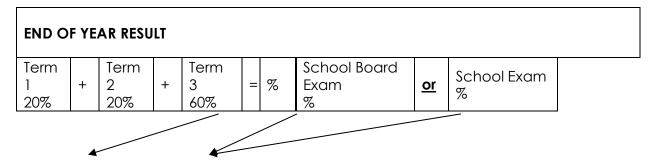
Mid-Year Evaluations: N/A

## **Competency Evaluated and Percentage of Term Grade:**

C1: Studies cultural realities

C2: Reflects on ethical questions

C2. Reflects off ethical questions					
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation		
1. Reflective responses		3 to 5	40-50		
2. <b>Project</b>		1	40-50		
3. Discussion/ Participation		1	10		



100% (school mark) + N/A in Personal Development (exam mark) = END OF YEAR RESULT

The Culture and Citizenship in Québec program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking. The program will allow the students to:

- determine the scope of an object of study by drawing up preliminary questions and responses, calling on relevent concepts and collecting primary and secondary data
- analyze social relations through characterization, contextualization, comparison and drawing up findings
- evaluate elements of knowledge by determining the relevance of pieces of information, considering sociocognitive biases and identifying the limitations of their own interpretation
- demonstrate an enriched understanding of objects of study by integrating different perspectives and comparing interpretations
- draw up ethical questions and discern the ethical dimensions of a situation
- examine a variety of points of view by contextualizing and comparing reference points, taking into account the variety of experiences and evaluating the reasoning being used
- develop and justify a point of view by selecting reference points to be prioritized, identifying possible responses and evaluating their effects
- learn to engage in dialogue by becoming aware of their own feelings, reactions and initial point of view, while taking into account those of others
- use methods to support their own ideas
- deepen their knowledge of contemporary cultural realities such as the functioning of democratic institutions (including state secularism), the main legislative frameworks for collective life, ethical challenges related to digital tools and new technologies, and content related to sexuality education, the environment and climate change

This program also teaches students about sociological interpretation, ethical reflection, engaging in dialogue and critical thinking about various topics related to human sexuality. These elements of the program respect students' age and level of psychosexual development.

# **Student Late Work Policy**

- Students are allowed to submit homework on the next school day without penalty.
- If work is late and is not submitted by the next school day 5% will be deducted for each late as of original due date.
- Once the assignment in question is handed back to students, late assignments may be refused