

## Lester B. Pearson High School

Academic Year: 2020-2021	Department: Fine Arts
Subject:	Level (Cycle and Year):
Visual Arts	1 (Cycle 1 – Year 1)

## Term 1 - 50% of School Grade

School Reporting Date(s) Progress Report: Oct. 4th, 2020 Term 1: Aug. 31st – Dec. 18th, 2020

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Creates personal and media images (C1) – 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Art Projects	Understanding & application of artistic qualities	2 to 4	80% - 90%
2 .Homework assignment: Sketchbook	Understanding & application of artistic qualities	1 to 2	10% - 20%

Competency Evaluated and Percentage of Term Grade: Appreciates images (C2) - 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes and/or art tests	Understanding of art vocabulary & art historical movements & artists	1 to 2	30%
2. Art Reflection/review, critiques, research	Reflection on personal work & work of other artists; understanding of art vocabulary, art historical movements & artists	2 to 8	70%

## Term 2 - 50% of School Grade

Reporting Date: Jan. 4th, 2021 – Jun. 23rd, 2021

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

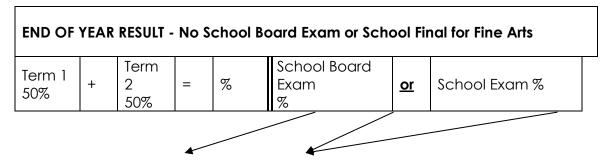
Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade: Creates personal and media images (C1) - 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Art Projects	Understanding & application of artistic qualities	2 to 4	80% –90%
Homework assignments: Sketchbook	Understanding & application of artistic qualities	1 to 2	10%-20%

## Competency Evaluated and Percentage of Term Grade: Competency 2: Appreciates images (C2) - 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes and/or art tests	Understanding of art vocabulary & art historical movements & artists	2 to 3	30%
2. Art Reflection/review, critiques, research	Reflection on personal work & work of other artists; understanding of art vocabulary, art historical movements & artists	2 to 10	70%



100% (school mark) + N/A in Fine Arts (exam mark) = END OF YEAR RESULT

- Late work policy :
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).