



Lester B. Pearson High School

Academic Year: 2020-2021	Department: ELA Sport-Etudes
Subject: English Language Arts	Level (Cycle and Year): Cycle 1 & Year 1

Term 1 - 50% of School Grade

School Reporting Date(s): August 31, 2020 – December 18, 2020 Progress Report: October 13, 2020
Term I Report Card: January 18, 2021

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: December 2020

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Common Evaluation	Comprehension	Once	15%
2.Mid-Year Exam	Comprehension	Once	20%
3.Reading Assignments	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	65%

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Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

Term 2 - 50% of School Grade			
Reporting Date January 4 to June 23, 2021		Final Report Card: TBD	
Teacher Methods of Communication: E-mail, Phone Call, Syllabus			
Final Evaluations or Ministry Exams, % value of Years grade (if applicable): Final Exam TBD			
Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Reading Assignments	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes			

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

END OF YEAR RESULT							
Term 1 50%	+	Term 2 50%	=	%	School Board Exam %	<u>or</u>	School Exam %

TBD% (school mark) + TBD% (exam mark) = END OF YEAR RESULT

LATE POLICY

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.