Lester B. Pearson High School

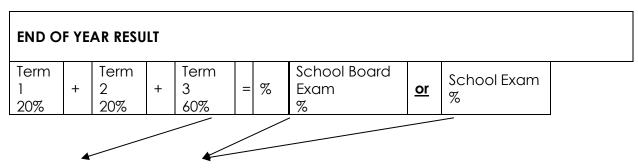


Academic Year: 2023-24	Department: ERC
Subject: Ethics & Religious Culture	Level: Secondary 1

Term 1 - 20% School Reporting Dates: Progress Report: October 13th, 2023						
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom						
Competencies Evaluated and Percentage of Term Grade:						
C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions						
Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of			
Methods/Tools		Evaluations	Evaluation			
1. <i>Reflective</i>		3 to 5	40			
responses						
2. <i>Project</i>		1	50			
3. Discussion/		1	10			
Participation						

Term 2 - 20%						
Reporting Dates: Term	2: February 27th, 2023					
Teacher Methods of Co	mmunication: E-mail, P	hone Calls, Syllabus, Google	Classroom			
Mid-Year Evaluations: N	I/A					
Competency Evaluated	l and Percentage of Te	erm Grade:				
C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions						
Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of			
Methods/Tools		Evaluations	Evaluation			
1. <i>Reflective</i>		3 to 5	40			
responses						
2. <i>Project</i>		1	50			
3. <i>Discussion/</i>		1	10			
Participation						

Term 3 - 60%							
Reporting Dates: Term 3: July 2024 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus							
Competency Evaluated and Percentage of Term Grade:							
C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions							
C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions							
Evaluation	Skill(s) Evaluated	Timeline or Frequency	Weight of				
Methods/Tools		of Evaluations	Evaluation				
1. Debates/Reflections		2 to 3	50				
2. <i>Project</i>		1 to 2	40				
3. Participation /		1	10				
Discussion							



100% (school mark) + N/A in Personal Development (exam mark) = END OF YEAR RESULT

According to the Quebec Education Program, there are two main components: Ethics

- Recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
- Reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) And social prescriptions (laws, rules, regulations, etc.)
- Take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
- Make choices based on the common good, get involved and act toward others autonomously and responsibly

Religious Culture

- Become familiar with Quebec and religious heritage
- Become open to religious diversity & develop appropriate attitudes toward it by becoming familiar with each of the 7 major religions
- Draw upon various forms of religious expression (celebrations, objects, symbols, writings etc) to help students understand religious traditions

Student Late Work Policy

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).