

Lester B. Pearson High School

Academic Year: 2023-2024	Department: English Language Arts
Subject: English Language Arts	Level (Cycle and Year): Cycle 1 Year 1

Term 1 - 20% of School Grade

School Reporting Dates:

Progress Report: October 13, 2023 Term 1: November 22, 2023

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik

Competency Evaluated and Percentage of Term Grade:

Competency 1: Uses language/talk to communicate and learn (50%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral presentations	Communication skills	1-2	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2: Reads and listens to written, spoken and media texts (50%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common evaluation	Comprehension	1	30%
Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	70%

Term 2 - 20% of School Grade

Reporting Dates: Term 2: February 27, 2024

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik

 $\textbf{Mid-Year Evaluations:} \ TBD$

Competency Evaluated and Percentage of Term Grade:

Competency 2: Reads and listens to written, spoken and media texts (50%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Mid-term	Comprehension	1	TBD

Reading comprehension	Comprehension	3-5	TBD
assignments,	-		
quizzes, or tests			

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces text for personal and social purposes (50%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing	Clarity of	2-3	90%
assignments	expression		
Vocabulary and	Acquired	1	10%
grammar	knowledge		

Term 3 - 60% of School Grade

Reporting Dates: Term 3: TBD

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik

End of Year Evaluations: 10% of Competency 2 for the year

Competency Evaluated and Percentage of Term Grade:

Competency 1: Uses language/talk to communicate and learn (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral presentations	Communication skills	1-2	100%

Competency Evaluated and Percentage of Term Grade:

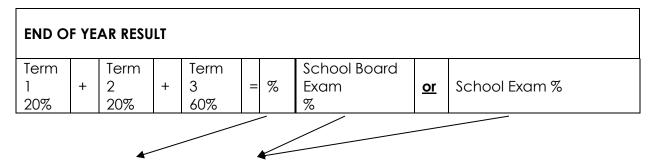
Competency 2: Reads and listens to written, spoken and media texts (33.3%)

Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of Evaluation
Methods/Tools		Evaluations	
Reading comprehension	Comprehension	3-5	100%
assignments, quizzes,			
or tests			

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces text for personal and social purposes (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing assignments	Clarity of expression	2-3	90%
Vocabulary and grammar	Acquired knowledge	1	10%



90% (school mark) + 10% (exam mark) = END OF YEAR RESULT

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late.
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of zero (0).