



Lester B. Pearson High School

Academic Year: 2023-2024	Department: English Language Arts
Subject: English Language Arts	Level (Cycle and Year): Cycle 1 Year 1

Term 1 - 20% of School Grade			
School Reporting Dates: Progress Report: October 13, 2023 Term 1: November 22, 2023 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik			
Competency Evaluated and Percentage of Term Grade: Competency 1: Uses language/talk to communicate and learn (50%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral presentations	Communication skills	1-2	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to written, spoken and media texts (50%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common evaluation	Comprehension	1	30%
Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	70%

Term 2 - 20% of School Grade			
Reporting Dates: Term 2: February 27, 2024 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik Mid-Year Evaluations: TBD			
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to written, spoken and media texts (50%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Mid-term	Comprehension	1	TBD

Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	TBD
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes (50%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing assignments	Clarity of expression	2-3	90%
Vocabulary and grammar	Acquired knowledge	1	10%

Term 3 - 60% of School Grade			
Reporting Dates: Term 3: TBD Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik End of Year Evaluations: 10% of Competency 2 for the year			
Competency Evaluated and Percentage of Term Grade: Competency 1: Uses language/talk to communicate and learn (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral presentations	Communication skills	1-2	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to written, spoken and media texts (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	100%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing assignments	Clarity of expression	2-3	90%
Vocabulary and grammar	Acquired knowledge	1	10%

END OF YEAR RESULT								
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u> School Exam %

90% (school mark) + 10% (exam mark) = END OF YEAR RESULT

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late.
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of zero (0).