



# Lester B. Pearson High School

<b>Academic Year: 2020-2021</b>	<b>Department: ELA</b>
<b>Subject: English Language Arts</b>	<b>Level (Cycle and Year): Cycle 1 &amp; Year 1</b>

<b>Term 1 - 50% of School Grade</b>			
<b>School Reporting Date(s): August 31, 2020 – December 18, 2020</b> Progress Report: October 13, 2020 Term I Report Card: January 18, 2021			
<b>Teacher Methods of Communication: E-mail, Phone Calls, Syllabus</b> <b>Mid-Year Evaluations: December 2020</b>			
<b>Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate &amp; Learn</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Oral Presentations	Communication Skills	1-2 Times	100%
<b>Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written &amp; Spoken &amp; Media Texts</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Common Evaluation	Comprehension	Once	15%
2.Mid-Year Exam	Comprehension	Once	20%
3.Reading Assignments	Comprehension	4-8 Times	65%
<b>Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Formal or Creative Pieces	Clarity of Expression	2-4 Times	90%
2. Vocabulary	Acquired knowledge	1 time	10%

## Term 2 - 50% of School Grade

Reporting Date January 4 to June 23, 2021

Final Report Card: TBD

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Evaluations or Ministry Exams, % value of Years grade (if applicable): Final Exam TBD

**Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	1-2 Times	100%

**Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Reading Assignments	Comprehension	4-6 Times	100%

**Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	2-4Times	90%
2. Vocab		1	10%

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

END OF YEAR RESULT							
Term 1 50%	+	Term 2 50%	=	%	School Board Exam %	<u>or</u>	School Exam %

TBD% (school mark) + TBD% (exam mark) = END OF YEAR RESULT

#### LATE POLICY

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.