



Lester B. Pearson High School

Academic Year: 2023-2024	Department: Fine Arts
Subject: Drama	Level (Cycle and Year): Level 1 (Cycle 1- year 1)

Term 1 -20% of School Grade			
School Reporting Dates: Progress Report: October 13th, 2023 Term 1: November 22nd, 2023			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Performances	Acting, communication skills, creative problem solving	2 to 3	50%
Projects	Production of speeches, monologues, plays	2 to 3	50%
Competency Evaluated and Percentage of Term Grade: Appreciates (C2) - 30%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Understanding of various dramatic works	2 to 4	20%
Critiques/written productions	Communication, drama vocabulary, self and peer critiques, development of written monologues, speeches, plays	2 to 4	50%
Open & closed ended questions	Understanding of various dramatic works	2 to 4	30%

Term 2 - 20% of School Grade	
Reporting Dates: Term 2: February 27th, 2024	
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus	
Mid-Year Evaluations: N/A	

Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Performances	Acting, communication skills, creative problem solving	2 to 3	50%
Projects	Production of speeches, monologues, plays	2 to 3	50%
Competency Evaluated and Percentage of Term Grade: Appreciates (C2) - 30%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Understanding of various dramatic works	2 to 4	20%
Critiques	Communication, drama vocabulary, self and peer critiques, development of written monologues, speeches, plays	2 to 4	50%
Open & closed ended questions	Understanding of various dramatic works	2 to 4	30%

Term 3 - 60% of School Grade			
Reporting Dates: Report Card: July 2024 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus Mid-Year Evaluations: N/A			
Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Performances	Acting, communication skills, creative problem solving	2 to 3	50%
Projects	Production of speeches, monologues, plays	2 to 3	50%
Competency Evaluated and Percentage of Term Grade: Appreciates(C2) - 30%			

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Understanding of various dramatic works	2 to 4	20%
Critiques	Communication, drama vocabulary, self and peer critiques, development of written monologues, speeches, plays	2 to 4	50%
Open & closed ended questions	Understanding of various dramatic works	2 to 4	30%

- Late work policy :
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).