Lester B. Pearson High School

Academic Year: 2021-2022	**Department:** Mathematics
Subject: Mathematics	**Level (Cycle and Year):** Allongé Program

Term 1 - 40% of School Grade

School Reporting Dates: Progress Report #1: November 12, 2021

Report Card: January 25, 2022

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem) 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Competency 1	2 to 3	100 %

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Competency 2	Minimum 2	60%
Quizzes	Competency 2	Minimum 2	30%
Assignments	Competency 2	Throughout term	10%

Term 2 - 60% of School Grade

Reporting Dates: Progress Report #2: April 21, 2022

Report Card: June 29, 2022

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem) 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Competency 1	2 to 3	100 %

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Competency 2	Minimum 2	60%
Quizzes	Competency 2	Minimum 2	30%
Assignments	Competency 2	Throughout term	10%

END OF YEAR RESULT

Term 1 40%	+	Term 2 60%	=	%	School Board Exam %	**or**	School Exam %

80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

The aim of the Cycle One Mathematics department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.

*The topics covered in each term may vary slightly

LETTER GRADES EXPLANATION

A - The student meets the requirements (very well)   PASS

B - The student meets the requirements   PASS

C - The student partially meets the requirements   AT RISK

D - The student does not meet the requirements   FAIL