



Lester B. Pearson High School

Academic Year: 2021-2022	Department: English
Subject: English	Level (Cycle and Year): Allongé English

Term 1 - 40% of School Grade

School Reporting Dates: Progress Report #1: November 12, 2021

Report Card: January 25, 2022

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:

Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentation	Competency 1	1-2	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Comprehension	Competency 2	4-8	100%

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal and Creative Pieces	Competency 3	1-2	40%
Grammar	Competency 3	1-3	30%
Vocabulary	Competency 3	1-3	30%

Term 2 - 60% of School Grade

Reporting Dates: Progress Report #2: April 21, 2022

Report Card: June 29, 2022

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:			
Competency 1 Uses Language/Talk to Communicate & Learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentation	Competency 1	1-2	100%
Competency Evaluated and Percentage of Term Grade:			
Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Comprehension	Competency 2	4-8	100%
Competency Evaluated and Percentage of Term Grade:			
Competency 3: Produces Text for Personal and Social Purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal and Creative Pieces	Competency 3	1-2	40%
Grammar	Competency 3	1-3	30%
Vocabulary	Competency 3	1-3	30%

END OF YEAR RESULT							
Term 1 40%	+	Term 2 60%	=	%	School Board Exam %	<u>or</u>	School Exam %

80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

The aim of the Cycle One English department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.

*The topics covered in each term may vary slightly

LETTER GRADES EXPLANATION

A - The student meets the requirements (very well)	PASS
B - The student meets the requirements	PASS
C - The student partially meets the requirements	AT RISK
D - The student does not meet the requirements	FAIL