# Lester B. Pearson High School

Academic Year: 2021-2022	Department: English
Subject: English	Level (Cycle and Year): Allongé English

	Term 1 - 40% of	School Grade	
School Reporting Dates:	Progress Report #1: Nove	ember 12, 2021	
Report Card: January 25	, 2022		
Teacher Methods of Con	<b>nmunication:</b> E-mail Pha		
Competency Evaluated an			
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Competency 1 Uses Language	ge/Talk to Communicate & L	earn	
Evaluation			Weight of
Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Memous/10013		Evaluations	
Oral Presentation	Compostonov 1	1 0	10007
Oral Presentation Competency Evaluated			100%
Competency Evaluated Competency 2: Reads a Evaluation	and Percentage of Term	Grade: ooken & Media Texts Timeline or Frequency of	Weight of
Competency Evaluated Competency 2: Reads a Evaluation Methods/Tools	and Percentage of Term nd Listens to Written & Sp Skill(s) Evaluated	Grade: ooken & Media Texts Timeline or Frequency of Evaluations	Weight of Evaluation
Competency Evaluated Competency 2: Reads a Evaluation Methods/Tools Reading	and Percentage of Term nd Listens to Written & Sp	Grade: ooken & Media Texts Timeline or Frequency of	Weight of
Competency Evaluated Competency 2: Reads a Evaluation Methods/Tools	and Percentage of Term nd Listens to Written & Sp Skill(s) Evaluated	Grade: ooken & Media Texts Timeline or Frequency of Evaluations	Weight of Evaluation
Competency Evaluated Competency 2: Reads a Evaluation Methods/Tools Reading	and Percentage of Term nd Listens to Written & Sp Skill(s) Evaluated Competency 2 and Percentage of Term	Grade: ooken & Media Texts Timeline or Frequency of Evaluations 4-8 Grade:	Weight of Evaluation
Competency Evaluated Competency 2: Reads a Evaluation Methods/Tools Reading Comprehension Competency Evaluated	and Percentage of Term nd Listens to Written & Sp Skill(s) Evaluated Competency 2 and Percentage of Term as Text for Personal and S	Grade: Timeline or Frequency of Evaluations 4-8 Grade: ocial Purposes	Weight of Evaluation 100%
Competency Evaluated Competency 2: Reads a Evaluation Methods/Tools Reading Comprehension Competency Evaluated Competency 3: Produce	and Percentage of Term nd Listens to Written & Sp Skill(s) Evaluated Competency 2 and Percentage of Term	Grade: ooken & Media Texts Timeline or Frequency of Evaluations 4-8 Grade:	Weight of Evaluation
Competency Evaluated Competency 2: Reads a Evaluation Methods/Tools Reading Comprehension Competency Evaluated Competency 3: Produce Evaluation	and Percentage of Term nd Listens to Written & Sp Skill(s) Evaluated Competency 2 and Percentage of Term as Text for Personal and S	Grade: Timeline or Frequency of Evaluations 4-8 Grade: ocial Purposes Timeline or Frequency of	Weight of Evaluation 100%

## Term 2 - 60% of School Grade

1-3

30%

Reporting Dates: Progress Report #2: April 21, 2022

Report Card: June 29, 2022

Vocabulary

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency 3

### Competency Evaluated and Percentage of Term Grade:

### Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of
Methods/Tools		Evaluations	Evaluation
Oral Presentation	Competency 1	1-2	100%

### Competency Evaluated and Percentage of Term Grade:

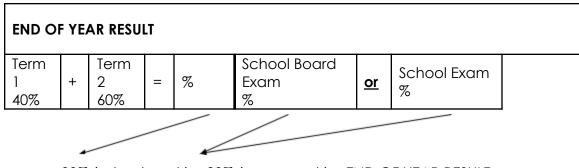
Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading	Competency 2	4-8	100%
Comprehension			

### Competency Evaluated and Percentage of Term Grade:

### Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal and Creative Pieces	Competency 3	1-2	40%
Grammar	Competency 3	1-3	30%
Vocabulary	Competency 3	1-3	30%



80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

The aim of the Cycle One English department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.

\*The topics covered in each term may vary slightly

#### LETTER GRADES EXPLANATION

A - The student meets the requirements (very well)	PASS
B - The student meets the requirements	PASS
C - The student partially meets the requirements	at risk
D - The student does not meet the requirements	FAIL