



Lester B. Pearson High School

Academic Year: 2022 - 2023	Department: French
Subject: French	Level (Cycle and Year): Allongé

Term 1 - 20% of School Grade

School Reporting Dates: Progress Report: October 12th, 2022

Term 1: November 18th, 2022

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom

Competency Evaluated and Percentage of Term Grade: Interagir oralement (C1- 40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Intéraction en classe en français	C1	Tout au long de l'étape	30%
Les défis du mois	C1	Tout au long de l'étape	70%

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (C2- 30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Compréhension de lecture	C2	1-4	100%

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (C3-30%)

Production écrite	C3	1-2	40%
Grammaire et vocabulaire	C3	1-3	30%
Dictée	C3	1-3	30%

Term 2 - 20% of School Grade

Reporting Dates: Term 2: February 24th, 2023

Teacher Methods of Communication: Emails, phone calls, Google Classroom

Mid-Year Evaluations: 20% of Term 2 Competency 2

Competency Evaluated and Percentage of Term Grade: Interagir oralement (C1- 40%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Intéraction en classes français	C1	Tout au long de l'étape	20%
Les défis du mois	C1	Tout au long de l'étape	40%
Présentation orale	C1	1-3	40%

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (C2- 30%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Compréhension de lecture	C2	2-6	80%
Midterm	C2	1	20%

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (C3-30%)

Production écrite	C3	1-2	40%
Grammaire et vocabulaire	C3	1-3	30%
Dictée	C3	1-3	30%

Term 3 - 60% of School Grade

Reporting Dates: Term 3: July 2023

Teacher Methods of Communication: Emails, phone calls, Google Classroom

Final Exam: 10 % of the year

Competency Evaluated and Percentage of Term Grade: Interagir oralement (C1- 40%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Intéraktion en français en classe	C1	Tout au long de l'étape	20%
Les défis du mois	C1	Tout au long de l'étape	40%
Présentation orale	C1	1-3	40%

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (C2- 30%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Comprehension de lecture	C2	2-6	100%

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (C3-30%)

Production écrite	C3	1-2	40%
Grammaire et vocabulaire	C3	1-3	30%
Dictée	C3	1-3	30%

END OF YEAR RESULT

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %
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90 % (school mark) + 10% = END OF YEAR RESULT

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

The aim of the Cycle One French department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.

*The topics covered in each term may vary slightly

LETTER GRADES EXPLANATION

A - The student meets the requirements (very well)	PASS
B - The student meets the requirements	PASS
C - The student partially meets the requirements	AT RISK
D - The student does not meet the requirements	FAIL