



Lester B. Pearson High School

Academic Year: 2020-2021	Department: English
Subject: English Language Arts	Level: Allongé Program

Term 1 - 50% of School Grade

Reporting Date(s) August 31th, 2020 to December 18th, 2020

Progress Report: October 13, 2020

Term I Report Card: January 18, 2021

Teacher Methods of Communication: email, evaluations sent home, agenda, report cards, parent teacher conferences

Mid-Year Evaluations: December 2020

Competency Evaluated and Percentage of Term Grade:

Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Oral Presentation	Communication Skills	1-2 times	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2 Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Mid-Year Exam	Comprehension	Once	20%
2. Reading Assignments	Comprehension	4-8 times	80%

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Formal or Creative Pieces	Clarity of Expression	2-4 times times	90%
2. Vocabulary	Acquired knowledge	1 time	10%

Term 2 - 50% of School Grade**Reporting Date(s):** January 4, 2021- June 23, 2021 **Final Report Card:** TBD**Teacher Methods of Communication:** email, evaluations sent home, agenda, final report card**Final Evaluation EMSB Exam*:** 30 % of year grade * or by special case**Competency Evaluated and Percentage of Term Grade:**

Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Oral Presentation	Communication Skills	1-2 times	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Reading Assignments	Comprehension	4-6 times	100%

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces Text for Personal and Social Purposes

1. Formal or Creative Pieces	Clarity of Expression	2-4 times	90%
2. Vocabulary	Acquired Knowledge	1	10%

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

END OF YEAR RESULT							
Term 1 50%	+	Term 2 50%	=	%	School Board Exam %	<u>or</u>	School Exam %

TBD% (school mark) + TBD% (exam mark) = END OF YEAR RESULT

Late Assignment Policy

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

*The topics covered in each term may vary slightly

LETTER GRADES EXPLANATION

A - The student meets the requirements (very well)	PASS
B - The student meets the requirements	PASS
C - The student partially meets the requirements	AT RISK
D - The student does not meet the requirements	FAIL