



École secondaire LESTER B. PEARSON High School

11575 rue P.M. Favier, Montréal (Québec) H1G 6E5

TEL: (514) 328-4442 FAX: (514) 328-4443

June 2018

Dear Parents/Guardians,

On the back of this sheet, you will find your child's 2018 Summer Reading List. Your child must read at least one of the two novels from the list and make notes of any significant plot points, symbols, themes and ideas as they read. We have included a short synopsis of each book to help with your selection. We have also included a guideline to direct your child and help them take appropriate notes while reading.

Local book stores have the novels in stock, however, please procure books at the beginning of summer because it takes 2 to 3 weeks to receive books if they run out of stock. If ordering online please anticipate 2 to 3 weeks for novels to arrive, therefore do not wait until the end of summer to order. Public libraries are also a good option to find the novels.

Please take note that your child's Summer Reading Test will take place at the BEGINNING OF THE WEEK OF SEPTEMBER 24, 2018

Therefore, your child must be prepared to take their test, regardless of the English class they are placed in (whether Regular, Enriched, Sports Etudes or Resource. Extensions will be granted only to students who are new to the school and register late for classes.

We hope you and your child have a restful summer and we look forward to starting the new school year in September.

English Department Coordinators

Administration

Outline for Note Taking While Reading a Novel

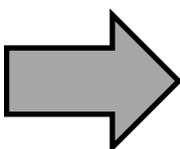
- 1) Read with a pen or pencil and some paper nearby so you can write down important words, ideas and names.
- 2) If there is information that you find difficult to understand don't hesitate to re-read passages. After each chapter or every few pages write down points or quotes that may help you remember significant ideas later on.
- 3) If you are distracted or find it hard to remember plot points, character names or events in the novel, take a break, and return to it a little while later.
- 4) Try to identify the theme of the story: the central idea or topic in a story that is expressed with more than just one word. What is the author trying to express through his/her writing?
- 5) If there is something you're not quite sure of don't be afraid to ask someone to clarify for you. Use a dictionary to look up difficult words!

Summary Points

Character Information

Theme/Ideas

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SECONDARY 4 SUMMER READING LIST AND SYNOPSIS

***The Marrow Thieves* – Cherie Dimaline** ***Will Grayson Will Grayson* – John Green**

The Marrow Thieves – Cherie Dimaline

Humanity has nearly destroyed its world through global warming, but now an even greater evil lurks. The indigenous people of North America are being hunted and harvested for their bone marrow, which carries the key to recovering something the rest of the population has lost: the ability to dream. In this dark world, Frenchie and his companions struggle to survive as they make their way up north to the old lands. For now, survival means staying hidden - but what they don't know is that one of them holds the secret to defeating the marrow thieves.

Synopsis from Chapters Indigo

Will Grayson Will Grayson – John Green

One cold night, in a most unlikely corner of Chicago, Will Grayson crosses paths with . . . Will Grayson. Two teens with the same name, running in two very different circles, suddenly find their lives going in new and unexpected directions, and culminating in epic turns-of-heart and the most fabulous musical ever to grace the high school stage. Told in alternating voices from two YA superstars, this collaborative novel features a double helping of the heart and humor that have won them both legions of fans.

Synopsis from Amazon Canada



Commission scolaire English-Montréal

English Montreal School Board