STANDARDS & PROCEDURES

Cycle 3

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Department or Subject:	Language Arts, Mathematics	
Teacher(s):	E. Martinez, T.Ludovico, J. Nardelli,	
	A.M. Parente,	
Cycle and Level Taught:	Cycle 3	
School Year:	2023-2024	

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Language Arts Competency 1: Uses language to communicate Competency 2: Reads and listens to spoken, written, and media text Mathematics	Language Arts - tests and quizzes - rubric: for responses, projects, presentations using various media forms - check lists - observations- class participation and interactions	Term 1
Competency 2: using mathematical reasoning	Mathematics - observations and/or tests and/ or quizzes - classwork - End of unit tests	
Communication to Students and Parents (e.g., notes home, website, agenda, report card, etc.)	Other Pertinent Information -This term we will be focusing on Competency 1 & 2; yet we will still be working on the writing and strengthening all forms of writing.	
- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings	-This term we will be focusing on Competency 2: using will also be working on strengthening their problem solv	

Term 2 (20%)		
Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)	
Language Arts - tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms	Term 2	
- check lists classwork - observations		
	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.) Language Arts - tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms	

<u>Mathematics</u>	Mathematics - observations and/or tests and/ or	
Competency 1: solves situational problems	quizzes - classwork - End of unit tests	
Competency 2: using mathematical		
reasoning		
Communication to Students and Parents	Other Pertinent Information - In regards to Competen	cy 3: Produces written and media
(e.g., note home, website, agenda, report	text, results reported this term, are a reflection of the wo	rk that has been done with regards
card, etc.)	to this competency from the start of the school year.	
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- Notes in the agenda -evaluations (test		
and/or quiz and/or rubric) to be signed as		
they are returned to students -Report card;		
grade average and comments -parent		
teacher meetings		
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Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Language Arts Competency 1: Uses language to communicate Competency 2: Reads and listens to spoken , written, and media text Competency 3: Produces written and media text Mathematics Competency 1: solves situational problems	Language Arts tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms - check lists – classwork- observations- class participation and interactions Mathematics - observations and/or tests and/ or quizzes. – classwork - End of unit tests	Term 3
Competency 2: uses mathematical reasoning Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)		
- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings	End of Year Evaluation: Grade 6: MEQ exams (worth 10% of final grade), evaluation situations, cycle tests and quizzes and/or observations	-Grade 6 students will be beginning MEQ exam in Language Arts (end of April to mid May). All competencies will be evaluated with this exam. -Grade 6 students will be beginning MEQ exam in Mathematics (end of May to mid June). All competencies will be evaluated with this exam.

Term 3	Communicate Effectively
Cross Curricular Competency	
All Terms	Cycle Three will be using Google Classroom on a regular basis. As well video
Distance Learning	conferencing (TEAMS) will be used in the event of class or school closure directed by the School Board (EMSB) or Santé Publique.

Sexuality Education Program will be integrated in the English Language Arts Curriculum

Competencies will be evaluated continuously throughout the year; however, term reporting will be as determined above. The order of reporting has been set to provide the students with sufficient time to build and strengthen their skills in each competency.

The standards and procedures are a living document; therefore, changes may be made as needed.