



STANDARDS & PROCEDURES

Department or Subject:	Language Arts, Mathematics
Teacher(s):	R. De Angelis, D. Martino, J. Pisani
School Year:	2023-2024

Term 1 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language Arts Competency 1: Uses Language to Communicate Competency 2: Reads and Listens to Spoken, Written, and Media text</p> <p>Mathematics Competency 2: Using Mathematical Reasoning</p>	<p>Language Arts</p> <ul style="list-style-type: none"> ● Responses ● Orals ● Presentations/class projects ● Rubrics ● Reading comprehension ● Observations/conferences ● Classwork ● Classroom discussions <p>Mathematics</p> <ul style="list-style-type: none"> ● Observations ● Tests / Quizzes ● Classwork 	<p>Term 1 November 2023</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> ● Notes in the agenda ● Evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students ● Report card; grade average and comments ● Parent- Teacher meetings 	<p><i>Other Pertinent Information</i></p> <p>Language Arts</p> <ul style="list-style-type: none"> ● This term we will evaluate Competency 1: Uses Language to Communicate. Oral presentations, daily class participation, interactions with adults and peers. ● This term we will be focusing on Competency 2: Reads and Listens to spoken, written, and media text; yet we will still be working on the writing forms and strengthen in all forms of writing (grammar, spelling, punctuation, paragraph and story writing). We will also begin to focus on the structures and features of various texts. <p>Mathematics</p> <ul style="list-style-type: none"> ● This term we will be focusing on Competency 2: Using Mathematical Reasoning; yet we will be working on strengthening their problem solving skills. 	

Term 2 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language Arts Competency 1: Uses Language to Communicate Competency 3: Produces Written and Media Texts</p> <p>Mathematics Competency 1: Solves a Situational Problem Competency 2: Uses mathematical reasoning</p>	<p>Language Arts</p> <ul style="list-style-type: none"> ● Orals ● Presentations/class projects ● Rubrics ● Observations/conferences ● Classwork ● Classroom discussions ● Responses ● Presentations/class projects <p>Mathematics</p> <ul style="list-style-type: none"> ● Observations ● Tests / Quizzes ● Classwork 	<p>Term 2 March 2024</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <ul style="list-style-type: none"> ● Notes in the agenda ● Evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students ● Report card; grade average and comments ● Parent- Teacher meetings 	<p>Other Pertinent Information</p> <ul style="list-style-type: none"> ● Evaluation of the competencies reported this term, are a reflection of the work that has been done with regards to this competency from the start of the school year. 	

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language Arts Competency 1: Uses Language to Communicate Competency 2: Reads and Listens to Spoken, Written, and Media text Competency 3: Produces Written and Media Texts</p> <p>Mathematics Competency 1: Solves a Situational Problem Competency 2: Uses Mathematical Reasoning</p>	<p>Language Arts</p> <ul style="list-style-type: none"> ● Responses ● Orals ● Presentations/classprojects ● Rubric for the final production of various written and media text. Forexample, responses, narratives and/or stories. ● Reading comprehension ● Observations/conferences ● Classwork ● Classroom discussions <p>Mathematics</p> <ul style="list-style-type: none"> ● Observations ● Tests /Quizzes ● Classwork ● End of unit tests 	<p>Term 3 June 2024</p>

<i>Cross Curricular Competency</i>	Communicates Effectively	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> ● Notes in the agenda ● Evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students ● Report card; grade average and comments ● Parent- Teacher meetings 	Grade 4: MELS Exams, evaluation situations, cycle tests and quizzes and/or observations	Grade 4 students will be beginning MELS exam in Language Arts and Mathematics (end of April-beginning of June). All competencies will be evaluated with this exam.

Distance Learning	Cycle 2 will be using Google Classroom on a regular basis and video conferencing (Teams) will be used in the event of class or school closure directed by the School Board (EMSB) or Santé Publique.
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Sexuality Education program will be integrated into the English Language Arts Curriculum.

The Standards and Procedures are a living document; therefore, changes may be made as needed.