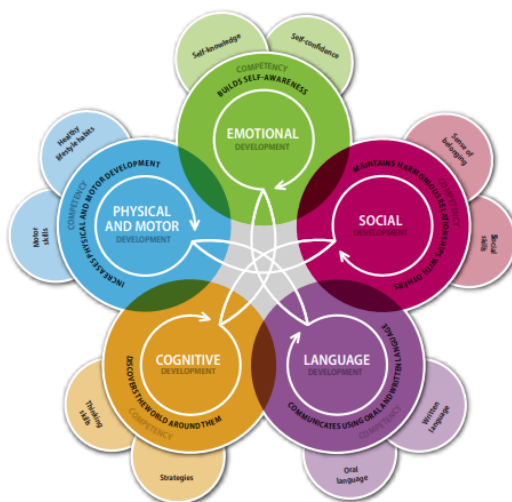


LDVA Preschool Standards and Procedures

K4 2023-2024



Communication with Parents

First Written Communication	The first written communication will be issued by October 12, 2023.
First Term Report Card	This report card will cover the period from August 30 to Nov.17, 2023.Communication of learning will be issued November 20, 2023.
Second Term Report Card	This report card will cover the period from Nov. 20, 2023 to Feb 27., 2024.Communication of learning will be issued on February 27, 2024.
Third Term Report Card	This report card will cover the period of Feb. 28, 2024 to June, 2024.Communication of learning will be issued June 21,2024.

Parent-Teacher Interviews will take place with all parents at the end of Term 1 and by invitation only at the end of Term 2.

Please take note:

**Distance Learning	Pre-Kindergarten will be using Google Classroom and video conferencing <u>in the event of class or school closure as directed by the EMSB school board and Santé Publique.</u>
----------------------------	--

Term	Area(s) of Development and Competency(ies)	How are we assessing the students?
First Term Report Card	<p>Increases physical and motor development</p> <p>Maintains harmonious relationships with others</p> <p>Communicates using oral and written language</p>	<ul style="list-style-type: none"> ➤ Classroom observation ➤ Observation of student participation ➤ Observation of gross & fine motor skills ➤ Observation of regulating own behaviour ➤ Observation of collaborating with others. ➤ Observations of verbal and non-verbal interactions.
Second Term Report Card	<p>Builds self-awareness</p> <p>Increases physical and motor development</p> <p>Discovers the world around them</p>	<ul style="list-style-type: none"> ➤ Classroom observation ➤ Observation of student regulating own emotions and expressing own emotions. ➤ Observation of gross & fine motor skills ➤ Observing student's use of imagination. ➤ Observing student's reasoning skills.
Third Term Report Card	<p>Increases physical and motor development</p> <p>Builds self-awareness</p> <p>Maintains harmonious relationships with others</p>	<ul style="list-style-type: none"> ➤ Classroom observation ➤ Observation of student participation ➤ Assessment of student's communication skills ➤ Uses imagination ➤ Student explores different actions

	<p>Communicates using oral and written language</p> <p>Discovers the world around them</p>	<ul style="list-style-type: none"> ➤ Observation of student regulating own emotions and expressing own emotions. ➤ Observation of gross & fine motor skills
--	--	---

Please see the table below for the 5 competencies in the *Ministère de l'Éducation* preschool program, with a description of each one.

Competency	Focuses of Development	Key Features
1) Physical and Motor Development	<p>Motor skills</p> <p>Healthy lifestyle habits</p>	<ul style="list-style-type: none"> - Explores sensory perceptions -Develops body awareness -Uses gross motor skills -Uses fine motor skills -Explores the concept of space -Explores the concept of time -Discovers lateral dominance -Explores different ways of moving -Explores the world of food -Explores different ways of relaxing -Adopts practices associated with good personal hygiene
2) Builds self-awareness	<p>Self-knowledge</p> <p>Self-confidence</p>	<ul style="list-style-type: none"> -Recognizes own needs - Recognizes own characteristics -Expresses own emotions -Regulates own emotions - Explores own autonomy -Responds with confidence

