



Académie Leonardo Da Vinci Academy

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Leonardo Da Vinci Academy Standards and Procedures Kindergarten School Year 2022-2023

The Preschool Curriculum mandated by the *Ministère de l'Éducation* (see table), is divided into five competencies. This year, there will be 3 terms. In the first report card, competencies 1,3 and 4 will be evaluated. In the second report card, the focus will be on competencies 2,4 and 5. In the last report card, all 5 competencies will be evaluated.

Your child's progress will be monitored and evaluated using a variety of assessment tools and strategies. These include classroom observation, participation, student work, self-assessment, student-teacher conferences, etc.

**Distance Learning	-Kindergarten will be using Google Classroom and video conferencing <u>in the event of class or school closure due to Covid 19.</u>
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A First Communication/Progress Report Card will be issued on **October 13th, 2022** to let you know how your child is adapting to Kindergarten.

Term 1 report cards will be accessible on Mozaik on **November 18th, 2022**.

Term 2 report cards will be accessible on Mozaik on **March 1st, 2023**.

Term 3 report cards will be accessible on Mozaik on **June 23rd, 2023**.

Parent-Teacher Interviews will take place with all parents on **November 24th, 2022** and by invitation only on **March 2nd, 2023**.

Please see the table below for the 5 competencies in the MEQ preschool program, with a description of each one.

The 5 Competencies in the MEQ's new preschool program

Competency	Focuses of Development	Key Features
1) Physical and Motor Development	<p>Motor skills</p> <p>Healthy lifestyle habits</p>	<ul style="list-style-type: none"> - Explores sensory perceptions - Develops body awareness - Uses gross motor skills - Uses fine motor skills - Explores the concept of space - Explores the concept of time - Discovers lateral dominance - Explores different ways of moving - Explores the world of food - Explores different ways of relaxing - Adopts practices associated with good personal hygiene
2) Builds self-awareness	<p>Self-knowledge</p> <p>Self-confidence</p>	<ul style="list-style-type: none"> - Recognizes own needs - Recognizes own characteristics - Expresses own emotions - Regulates own emotions - Explores own autonomy - Responds with confidence
3) Maintains harmonious relationships with others	<p>Sense of belonging</p> <p>Social skills</p>	<ul style="list-style-type: none"> - Shows openness to others - Participates in group activities - Collaborates with others - Gradually complies with rules of conduct - Creates connections with others - Regulates own behaviour - Resolves conflicts

4) Communicates using oral and written language (English and French)	Oral language	<ul style="list-style-type: none"> - Interacts verbally and non-verbally -Demonstrates understanding -Expands own vocabulary -Explores different kinds of statements -Develops phonological awareness
	Written language	<ul style="list-style-type: none"> -Interacts with written language -Recognizes some reading and writing conventions -Discovers some functions of writing - Knows the letters of the alphabet
5) Discovers the world around them	Thinking skills	<ul style="list-style-type: none"> - Acquires new knowledge relating to the subject areas (mathematics, arts education, social sciences, science and technology) -Uses reasoning skills -Uses imagination
	Strategies	<ul style="list-style-type: none"> -Takes action -Explores different actions -Explains the actions taken

*http://www.education.gouv.qc.ca/fileadmin/site_web/documents/education/jeunes/pfeq/Programme-cycle-prescolaire-AN.pdf

In the Kindergarten report card, competencies are graded as A,B,C,D. Please see below what each letter grade means and note that the description changes **for term 3**.

LÉGENDE		
Cote	Étapes 1 et 2	Étape 3
A	L'élève se développe très bien.	L'élève dépasse les attentes du programme.
B	L'élève se développe adéquatement.	L'élève répond aux attentes du programme.
C	L'élève se développe avec certaines difficultés.	L'élève répond partiellement aux attentes du programme.
D	L'élève éprouve des difficultés importantes.	L'élève ne répond pas aux attentes du programme.

***It is to be noted that the sexuality education program, designed by the minister of Education, will be taught during English instruction time. In the Kindergarten program, students will be introduced to body parts as well as expressing needs and feelings.**

**The standards and procedures are a living document, therefore changes may be made as needed.*