

STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Language Arts, Mathematics
Teachers:	R. De Angelis, M. Pianese, J. Pisani
Cycle and Level Taught:	Cycle 2
School Year:	2022-2023

Progress Report		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Language Arts & Mathematics	<ul style="list-style-type: none"> ● Observations ● Orals ● Tests/ Quizzes ● Checklists 	October 2022

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language Arts</p> <p>Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken, written, and media text</p> <p>Mathematics</p> <p>Competency 2: Using mathematical reasoning</p>	<p>Language Arts</p> <ul style="list-style-type: none"> ● Responses ● Orals ● Presentations/class projects ● Rubrics ● Reading comprehension ● Observations/conferences ● Classwork ● Classroom discussions <p>Mathematics</p> <ul style="list-style-type: none"> ● observations and/or tests and/ or quizzes ● classwork ● tests 	<p>Term1</p> <p>November 2022</p>

<p><i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Language Arts</p> <ul style="list-style-type: none"> This term we will evaluate Competency 1, uses language to communicate: Oral presentations, daily class participation, interactions with adults and peers. This term we will be focusing on Competency 2, Reads and listens to spoken, written, and media text; yet we will still be working on the writing forms and strengthening all forms of writing (grammar, spelling, punctuation, paragraph and story writing). We will also begin to focus on the structures and features of various texts. <p>Mathematics</p> <ul style="list-style-type: none"> This term we will be focusing on Competency 2: using mathematical reasoning; yet we will be working on strengthening their problem solving skills. 	
<ul style="list-style-type: none"> Notes in the agenda evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students Report card; grade average and comments parent teacher meetings 		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language arts</p> <p>Competency 1: <i>Uses language to communicate</i></p> <p>Competency 3: <i>Produces written and media text</i></p>	<p>Language arts</p> <ul style="list-style-type: none"> Orals Presentations/class projects Rubrics Observations/conferences Classwork Classroom discussions Responses Presentations/class projects Rubric for the final production of various written and media text. For example, responses, narratives and/or stories. 	<p>Term 2</p> <p>March 2023</p>

<p>Mathematics</p> <p>Competency 1: solves situational problems</p> <p>Competency 2: uses mathematical reasoning</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • observations and/or tests and/ or quizzes • classwork • tests 	
<p><i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <ul style="list-style-type: none"> • Evaluation of the competencies reported this term, are a reflection of the work that has been done with regards to this competency from the start of the school year. 	
<ul style="list-style-type: none"> • Notes in the agenda • evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students • Report card; grade average and comments • parent teacher meetings 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language arts Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken , written, and media text</p> <p>Competency 3: Produces written and media text</p> <p>Mathematics Competency 1: solves situational problems</p> <p>Competency 2: uses mathematical reasoning</p> <p>CCC Competency 2: Organizes his/her work</p>	<p>Language Arts</p> <ul style="list-style-type: none"> • Responses • Orals • Presentations/class projects • Rubric for the final production of various written and media text. For example, responses, narratives and/or stories. • Reading comprehension • Observations/conferences • Classwork • Classroom discussions <p>Mathematics</p> <ul style="list-style-type: none"> • observations and/or tests and/ or quizzes • classwork • end of unit tests <p>CCC</p> <ul style="list-style-type: none"> • observation 	<p>Term 3</p> <p>June 2023</p>
<p><i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> • Notes in the agenda • evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students • Report card; grade average and comments • parent teacher meetings 	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p> <p>Grade 4: MELS exams, evaluation situations, cycle tests and quizzes and/or observations</p>	<p>Grade 4 students will be beginning MELS exam in Mathematics (end of April-beginning of June). All competencies will be evaluated with this exam.</p>

Distance Learning

Throughout the school year, cycle 2 will be using Google Classroom and videoconferencing in the event of class or school closure due to Covid-19.

Sexuality Education program will be integrated into the English Language Arts Curriculum.

The standards and procedures are a living document; therefore changes may be made as needed.