

STANDARDS & PROCEDURES

Cycle 3

Department or Subject:	Language Arts, Mathematics
Teacher(s):	E. Martinez, A.M. Parente, J. Pisani
Cycle and Level Taught:	Cycle 3
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><u>Language arts</u> Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken, written, and media text</p> <p>Competency 3: Produces written and media text</p> <p><u>Mathematics</u> Competency 1: solves situational problems Competency 2: using mathematical reasoning</p>	<p><u>Language Arts</u> - - tests and quizzes - rubric: for responses, projects, creative writing, presentations using various media forms - - classwork - check lists - observations- class participation and interactions.</p> <p><u>Mathematics</u> - observations and/or tests and/ or quizzes - classwork – rubrics- End of unit tests.</p>	Term 1
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p>	<i>Other Pertinent Information</i>	
<p>- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings</p>		
<p>Cross Curricular Competencies</p> <p>Cooperates with others</p>	<p>Cross Curricular Competencies</p> <p>Observations, checklists</p>	
<p>Distance Learning</p>	<p>Cycle Three will be using Google Classroom and video conferencing in the event of class or school closure due to Covid 19.</p>	

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language arts</p> <p>Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken, written, and media text</p> <p>Competency 3: Produces written and media text</p> <p>Mathematics</p> <p>Competency 1: solves situational problems</p> <p>Competency 2: uses mathematical reasoning</p>	<p>Language Arts tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms</p> <p>- check lists – classwork- observations- class participation and interactions</p> <p>Mathematics -observations and/or tests and/ or quizzes. – classwork – rubrics- End of unit tests</p>	Term 2
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)		
- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings	End of Year Evaluation : Grade 6: MELS exams, evaluation situations, cycle tests and quizzes and/or observations	<p>Other Pertinent Information</p> <p>-Grade 6 students will be beginning MELS exam in Language Arts (end of April to mid May). All competencies will be evaluated with this exam.</p> <p>-Grade 6 students will be beginning MELS exam in Mathematics (end of May to mid June). All competencies will be evaluated with this exam.</p>
Cross Curricular Competencies	Cross Curricular Competencies	
Communicates Appropriately	Observations, checklists	
Distance Learning	Cycle Three will be using Google Classroom and video conferencing in the event of class or school closure due to Covid 19.	

Sexuality Education Program will be integrated in the English Language Arts Curriculum

The standards and procedures are a living document; therefore, changes may be made as needed.