



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	Language Arts, Mathematics
Teachers:	R. De Angelis, L. Martorana, M. Pianese
Cycle and Level Taught:	Cycle 2
School Year:	2021 - 2022

Progress Report		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Language Arts & Mathematics	<ul style="list-style-type: none">• Observations• Orals• Tests/ Quizzes• Checklists	November 2021

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Language Arts Competency 1: Uses language to communicate Competency 2: Reads and listens to spoken, written, and media text Competency 3: Produces written and media texts	Language Arts <ul style="list-style-type: none">• Responses• Orals• Presentations/class projects• Rubric for the final production of various written and media text. For example, responses, narratives and/or stories.• Reading comprehension• Observations/conferences• Classwork• Classroom discussions• Google classroom – online learning	Term 1 January 2022

<p>Mathematics</p> <p>Competency 1 Solves a situational problem</p> <p>Competency 2: Using mathematical reasoning</p> <p>CCC</p> <p>Competency 8: Cooperates with others</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • observations and/or tests and/or quizzes • classwork • Google classroom – online learning <p>CCC</p> <ul style="list-style-type: none"> • observation 	
<p>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</p>	<p><i>Other Pertinent Information</i></p> <p>Language Arts</p> <ul style="list-style-type: none"> • This term we will evaluate Competency 1, uses language to communicate: Oral presentations, daily class participation, interactions with adults and peers. • This term we will be focusing on Competency 2, Reads and listens to spoken, written, and media text; yet we will still be working on the writing forms and strengthening decoding and comprehensions skills • Throughout the term, we will access Competency 3, Produces written and media texts: All forms of writing (grammar, spelling, punctuation, paragraph, poems, letter writing and story writing). We will also begin to focus on the structures and features of various texts. 	
<ul style="list-style-type: none"> • Notes in the agenda • evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students • Report card; grade average and comments • parent teacher meetings 	<p>Mathematics</p> <ul style="list-style-type: none"> • We will be working on strengthening their problem solving skills, and evaluating multi step problems (situational problems), Competency 1, Solves a situational problem. • This term we will be focusing on Competency 2: using mathematical reasoning; 	

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language arts Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken , written, and media text</p> <p>Competency 3: Produces written and media text</p> <p>Mathematics Competency 1: solves situational problems</p> <p>Competency 2: uses mathematical reasoning</p> <p>CCC Competency 9: Communicates appropriately</p>	<p>Language Arts</p> <ul style="list-style-type: none"> ● Responses ● Orals ● Presentations/class projects ● Rubric for the final production of various written and media text. For example, responses, narratives and/or stories. ● Reading comprehension ● Observations/conferences ● Classwork ● Classroom discussion ● Google classroom – online learning <p>Mathematics</p> <ul style="list-style-type: none"> ● observations and/or tests and/ or quizzes ● classwork ● Google classroom – online learning ● tests <p>CCC</p> <ul style="list-style-type: none"> ● Observation 	<p>Term 2</p> <p>June 2022</p>
<p><i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> ● Notes in the agenda ● evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students ● Report card; grade average and comments ● parent teacher meetings 	<p><i>Other Pertinent Information</i></p> <ul style="list-style-type: none"> ● Evaluation of the competencies reported this term, are a reflection of the work that has been done with regards to this competency from the start of the school year. 	

<i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	
<ul style="list-style-type: none"> ● Notes in the agenda ● evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students ● Report card; grade average and comments ● parent teacher meetings 	Grade 4: MELS exams, evaluation situations, cycle tests and quizzes and/or observations	Grade 4 students will be beginning MELS exam in Mathematics (end of April-beginning of June). All competencies will be evaluated with this exam.

Distance Learning	Cycle 2 will be using Google Classroom and videoconferencing in the event of class or school closure due to Covid 19.
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Sexuality Education program will be integrated into the English Language Arts Curriculum.

The standards and procedures are a living document, therefore changes may be made as needed.