

**Standards & Procedures Worksheet**  
**English**

Competencies Evaluated	<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>- Uses language to communicate and learn</li> <li>- Reads and listens to spoken, written, and media texts</li> <li>- Produces written &amp; media texts</li> </ul> <p><b><u>E.R.C.</u></b></p> <ul style="list-style-type: none"> <li>- Reflects on ethical questions/Engages in dialogue</li> <li>- Demonstrates understanding of religion phenomenon</li> </ul>
Cross Curricular Competencies	<p>Term 1 - Cooperates with others</p> <p>Term 2 - Communicates Appropriately</p>
General Evaluation	<ul style="list-style-type: none"> <li>- Oral presentations, discussions</li> <li>- Class work/assignments/writing activities</li> <li>- Class tests &amp; Quizzes</li> </ul>
Timeline (End of Term)	<ul style="list-style-type: none"> <li>- Progress Report      November 2021</li> <li>- Term 1 Report (40%)    January 2022</li> <li>- Term 2 Report (60%)    June 2022</li> </ul>
Communication	<ul style="list-style-type: none"> <li>- Notes to parents</li> <li>- Sign tests</li> <li>- Agenda</li> <li>- Report Cards</li> <li>- I.E.P. meetings (if applicable)</li> </ul>
Distance Learning	-Cycle one will be using Google Classroom and video conferencing in the event of class or school closure due to Covid 19.

**Competencies Evaluated**

Term 1 (40%)	Term 2(60%)
<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>-Uses language to communicate &amp; learn</li> <li>-Reads &amp; listens to spoken, written and media texts</li> <li>-Produces written &amp; media texts</li> </ul> <p><b><u>E.R.C.:</u></b> - Reflects on ethical questions/Engages in dialogue</p> <ul style="list-style-type: none"> <li>-Demonstrates understanding of religion phenomenon</li> </ul>	<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>-Uses language to communicate &amp; learn</li> <li>-Reads &amp; listens to spoken, written and media texts</li> <li>-Produces written &amp; media texts</li> </ul> <p><b><u>E.R.C.:</u></b> - Reflects on ethical questions/ Engages in dialogue</p> <ul style="list-style-type: none"> <li>-Demonstrates understanding of religion phenomenon</li> </ul>

*The standards and procedures are a living document, therefore changes may be made as needed.*