

**Leonardo Da Vinci Academy  
Standards and Procedures  
Pre-K and Kindergarten  
School Year 2020-2021**

The Preschool Curriculum mandated by the Quebec Ministry of Education (see table) is divided into six competencies that will be evaluated at least twice during the school year in both English and French. Some competencies however, are not evaluated during certain terms, in order to give students more time to develop these.

Your child's progress will be monitored and evaluated using a variety of assessment tools and strategies. These include classroom observation, participation, student work, self-assessment, student-teacher conferences, etc. Please note that **Google Classroom** will also be used throughout the year.

The official reporting periods are as follows:

<b>Competency</b>	<b>Term 1 Report Card issued on November 20<sup>th</sup> 2020</b>	<b>Term 2 Report Card issued on February 24<sup>th</sup> 2021</b>	<b>Term 3 Report Card issued on June 23<sup>rd</sup>, 2021</b>
<b>1. Develops sensorimotor skills</b>	X	X	X
<b>2. Develops his/her personality</b>		X	X
<b>3. Relates well to others</b>	X		X
<b>4. Communicates orally/ Communiquer oralement</b>	X	X	X
<b>5. Becomes familiar with his/her environment</b>		X	X
<b>6. Completes projects or activities</b>	X		X







**\*It is to be noted that the sexuality education program, designed by the minister of Education, will be taught during English instruction time. In the Kindergarten program, students will be introduced to body parts as well as expressing needs and feelings.**

A Progress Report Card will be issued on **October 15<sup>th</sup>, 2020** to let you know how your child is adapting to Kindergarten.

Parent-Teacher Interviews will take place with all parents at the end of Term 1 and by invitation only at the end of Term 2.

*\*The standards and procedures are a living document, therefore changes may be made as needed.*

A summary of the 6 competencies found in the report card and the Preschool Education Program

Illustration of the competency	Wording in Report Card	Link to the global areas of child development	Explanation with reference to the Preschool Education Program
	<p style="text-align: center;">Develops sensorimotor skills</p>	<p style="text-align: center;">Psychomotor Development</p>	<p><b>To perform sensorimotor actions effectively in different contexts.</b>                      In everyday classroom physical activities, your child moves, explores his/her learning environment and manipulates objects, tools and materials with more precision. He is able to adapt his actions to his environment and becomes aware of the importance of taking care of his body and interacting within his learning environment safely and soundly</p>
	<p style="text-align: center;">Develops his/her personality</p>	<p style="text-align: center;">Emotional Development</p>	<p><b>To affirm his/her personality.</b>                      Your child expresses his tastes, needs, interests, feelings and emotions. He makes personal choices, takes initiatives and assumes responsibility. He is able to recognise his strengths and is beginning to become aware of his limits.</p>
	<p style="text-align: center;">Relates well with others</p>	<p style="text-align: center;">Social Development</p>	<p><b>To interact harmoniously with others.</b>                      Your child is beginning to reconcile his interests and needs with others. He is learning how to resolve social conflict in the spirit of mutual respect and justice. He shares his toys and ideas with those around him. He adopts and respects the classroom rules established by his peers.</p>
	<p style="text-align: center;">Communicates orally</p>	<p style="text-align: center;">Language Development</p>	<p><b>To communicate using the resources of language.</b>                      Your child demonstrates an interest in communicating with those around him. He understands what is said and is able to produce a message using a variety of means to express his ideas. For example, tells a story, uses proper words to convey a message, uses a pictogram to convey a message.</p>
	<p style="text-align: center;">Becomes familiar with his/her environment</p>	<p style="text-align: center;">Cognitive Development</p>	<p><b>To construct his/her understanding of the world.</b>                      Your child observes, explores, asks questions, makes associations and links to the arts, history, geography, mathematics, science and technology. He expresses what he knows and is able to explain the process and strategies he used to complete a given task.</p>
	<p style="text-align: center;">Completes projects or activities</p>	<p style="text-align: center;">Methodological Development</p>	<p><b>To complete an activity or project.</b>                      Your child engages in, uses his creative thought processes and demonstrates his perseverance throughout the completion of a project and/or activity. He is able to express his satisfaction and is able to explain the steps he took to complete the task at hand.</p>