

STANDARDS & PROCEDURES

Cycle 3

Department or Subject:	Language Arts, Mathematics
Teacher(s):	E. Martinez, A.M. Parente, J.Pisani
Cycle and Level Taught:	Cycle 3
School Year:	2020-2021

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><u>Language Arts</u> Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken, written, and media text</p> <p><u>Mathematics</u> Competency 2: using mathematical reasoning</p>	<p><u>Language Arts</u> - tests and quizzes - rubric: for responses, projects, presentations using various media forms - check lists - observations- class participation and interactions. Online learning: Google Classroom and Google Meets.</p> <p><u>Mathematics</u> - observations and/or tests and/ or quizzes – classwork - End of unit tests. Online learning: Google Classroom and Google Meets.</p>	Term 1
<p>Communication to Students and Parents (e.g., notes home, website, agenda, report card, etc.)</p>	<i>Other Pertinent Information</i>	
<p>- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings</p>	<p>-This term we will be focusing on Competency 1 & 2; yet we will still be working on the writing forms and strengthening all forms of writing.</p> <p>-This term we will be focusing on Competency 2: using mathematical reasoning; yet we will also be working on strengthening their problem solving skills.</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><u>Language arts</u> Competency 2: Reads and listens to spoken, written, and media text</p> <p>Competency 3: Produces written and media text</p> <p><u>Mathematics</u> Competency 1: solves situational problems</p>	<p><u>Language Arts</u> - tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms</p> <p>- check lists - - classwork - observations</p> <p>Online learning: Google Classroom and Google Meets.</p>	Term 2

Competency 2: using mathematical reasoning	<p>Mathematics - observations and/or tests and/ or quizzes - classwork - End of unit tests.</p> <p>Online learning: Google Classroom and Google Meets.</p>	
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	<p>Other Pertinent Information - In regards to Competency 3: Produces written and media text, results reported this term, are a reflection of the work that has been done with regards to this competency from the start of the school year.</p>	
- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language arts</p> <p>Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken , written, and media text</p> <p>Competency 3: Produces written and media text</p> <p>Mathematics</p> <p>Competency 1: solves situational problems</p> <p>Competency 2: uses mathematical reasoning</p>	<p>Language Arts tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms</p> <p>- check lists – classwork- observations- class participation and interactions</p> <p>Online learning: Google Classroom and Google Meets.</p> <p>Mathematics -observations and/or tests and/ or quizzes. – classwork - End of unit tests</p> <p>Online learning: Google Classroom and Google Meets.</p>	Term 3
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)		

<p>- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings</p>	<p>End of Year Evaluation : Grade 6: MELS exams, evaluation situations, cycle tests and quizzes and/or observations</p>	<p><i>Other Pertinent Information</i></p> <p>-Grade 6 students will be beginning MELS exam in Language Arts (end of April to mid May). All competencies will be evaluated with this exam.</p> <p>-Grade 6 students will be beginning MELS exam in Mathematics (end of May to mid June). All competencies will be evaluated with this exam.</p>
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Sexuality Education Program will be integrated in the English Language Arts Curriculum

Competencies will be evaluated continuously throughout the year; however, term reporting will be as determined above. The order of reporting has been set to provide the students with sufficient time to build and strengthen their skills in each competency.

The standards and procedures are a living document; therefore, changes may be made as needed.