



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	Language Arts, Mathematics
Cycle and Level Taught:	Cycle 2
School Year:	2020 - 2021

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language Arts</p> <p>Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken, written, and media text</p> <p>Mathematics</p> <p>Competency 2: Using mathematical reasoning</p>	<p>Language Arts</p> <ul style="list-style-type: none"> • tests and quizzes • rubric: for responses, projects, presentations • classwork • Google classroom – on line learning • observations/conferences <p>Mathematics</p> <ul style="list-style-type: none"> • observations and/or tests and/ or quizzes • classwork • Google classroom – on line learning • end of unit tests 	<p>Term1</p>
<p><i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> • Notes in the agenda • evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students • Report card; grade average and comments • parent teacher meetings 	<p><i>Other Pertinent Information</i></p> <ul style="list-style-type: none"> • This term we will evaluate Competency 1, uses language to communicate: Oral presentations, daily class participation, interactions with adults and peers. • This term we will be focusing on Competency 2, Reads and listens to spoken, written, and media text; yet we will still be working on the writing forms and strengthening • all forms of writing (grammar, spelling, punctuation, paragraph and story writing). We will also begin to • focus on the structures and features of various texts. • This term we will be focusing on Competency 2: using mathematical reasoning; yet we will be working on strengthening their problem solving skills. 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language arts Competency 1: Uses language to communicate</p> <p>Competency 3: Produces written and media text</p> <p>Mathematics Competency 1: solves situational problems</p> <p>Competency 2: uses mathematical reasoning</p>	<p>Language arts</p> <ul style="list-style-type: none"> • tests and quizzes • rubric: for responses, projects, presentations • checklists • observations/conferences • classwork • Google classroom – on line learning <p>Mathematics</p> <ul style="list-style-type: none"> • observations and/or tests and/ or quizzes • classwork • Google classroom – on line learning • end of unit tests 	<p>Term 2</p>
<p><i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> • Notes in the agenda • evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students • Report card; grade average and comments • parent teacher meetings 	<p><i>Other Pertinent Information</i></p> <ul style="list-style-type: none"> • Evaluation of the competencies reported this term, are a reflection of the work that has been done with regards to this competency from the start of the school year. 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Language arts Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken , written, and media text</p> <p>Competency 3: Produces written and media text</p> <p>Mathematics Competency 1: solves situational problems</p> <p>Competency 2: uses mathematical reasoning</p>	<p>Language Arts</p> <ul style="list-style-type: none"> • Responses • Orals • Presentations/class projects • Rubric for the final production of various written and media text. For example, responses, narratives and/or stories. • Reading comprehension • Observations/conferences • Classwork • Google classroom – online learning <p>Mathematics</p> <ul style="list-style-type: none"> • observations and/or tests and/ or quizzes • classwork • Google classroom – online learning • end of unit tests 	Term 3
<p><i>Communication to Students and Parents (e.g., note home, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	
<ul style="list-style-type: none"> • Notes in the agenda • evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students • Report card; grade average and comments • parent teacher meetings 	<p>Grade 4: MELS exams, evaluation situations, cycle tests and quizzes and/or observations</p>	<p>Grade 4 students will be beginning MELS exam in Mathematics (end of April-beginning of June). All competencies will be evaluated with this exam.</p>
<p>Sexuality Education program will be integrated into the English Language Arts Curriculum.</p> <p>Competencies will be evaluated continuously throughout the year; however term reporting will be as determined above. The order of reporting has been set to provide the students with sufficient time to build and strengthen their skills in each competency.</p>		

The standards and procedures are a living document, therefore changes may be made as needed.