

Standards & Procedures Worksheet
English

Competencies Evaluated	<p><u>English</u></p> <ul style="list-style-type: none"> - Uses language to communicate and learn - Understands oral and written texts - Produces oral and written texts - Reads and listens to spoken, written, and media texts <p><u>E.R.C.</u></p> <ul style="list-style-type: none"> - Engages in dialogue - Reflects on ethical questions - Demonstrates understanding of religion phenomenon
Cross Curricular Competencies	Communicates appropriately with others
General Evaluation	<ul style="list-style-type: none"> - Oral presentations, discussions - Class work/assignments/writing activities - Class tests & Quizzes
Timeline (End of Term)	<ul style="list-style-type: none"> - Progress Report October 2020 - Term 1 Report (20%) November 2020 - Term 2 Report (20%) February 2021 - Term 3 Report (60%) June 2021
Communication	<ul style="list-style-type: none"> - Notes to parents - Sign tests - Agenda - Report Cards - I.E.P. meetings (if applicable)
Distance Learning	-Cycle one will be using Google Classroom and video conferencing in the event of class or school closure due to Covid 19.

Competencies Evaluated

Term 1 (20%)	Term 2(20%)	Term 3 (60%)
<p><u>English:</u></p> <ul style="list-style-type: none"> -Uses language to communicate & learn. -Reads & listens to spoken, written and media texts <p><u>E.R.C.:</u> - Reflects on ethical questions – Engages in dialogue</p>	<p><u>English:</u></p> <ul style="list-style-type: none"> -To write self-expressive, narrative and information based texts -Reads and listens to spoken, written and media texts <p><u>E.R.C.:</u> - Demonstrates understanding of religion phenomenon</p>	<p><u>English:</u></p> <ul style="list-style-type: none"> -Uses language to communicate & learn -Reads & listens to spoken and media texts -Produces written & media texts <p><u>E.R.C.:</u> -Demonstrates understanding of religion phenomenon -Reflects on ethical questions – Engages in dialogue</p>