



École Secondaire LAURIER MACDONALD High School
7355 Viau, Saint-Leonard H1S 3C2
Tel: 514-374-6000 Fax: 514-374-7220



COURSE STANDARDS AND PROCEDURES

COURSE: Aim High Mathematics

CLASS RESOURCES: Teacher notes, in-class handouts, *Success in Mathematics* Workbook

COURSE DESCRIPTION: Our Aim High Math program is a modified program designed to provide the students with a customized approach to mathematical learning. This course targets the basic and fundamental elementary mathematical concepts that the students must master in order for them to be prepared for and successful in the secondary 1 Math program. In the event that the students master these elementary foundations, secondary 1 Math concepts will be introduced, explored and studied.

COMPETENCIES TARGETED:

Competency 1: Solves a situational problem

Competency 2: Uses mathematical reasoning

OBJECTIVES:

- To review and master the basic and fundamental concepts of elementary mathematics in preparation for secondary Math education
- To develop creative, logical and critical thinking skills
- To develop communication skills in mathematics
- To explore mathematics beyond the workbooks to inspire curiosity in and appreciation of the relevance, importance and beauty of this subject

FORMATIVE AND SUMMATIVE ASSESSMENT:

<u>Term 1</u> (20% of final Math grade)	<u>Term 2</u> (20% of final Math grade)	<u>Term 3</u> (60% of final Math grade)
Competency 2: Uses mathematical reasoning (100% of term grade)	Competency 1: Solves a situational problem (30% of term grade) Competency 2: Uses mathematical reasoning (70% of term grade)	Competency 1: Solves a situational problem (30% of term grade) Competency 2: Uses mathematical reasoning (70% of term grade)

EVALUATION METHODS:

May include and may not be limited to:

- Tests
- Quizzes
- Pop quizzes
- Assignments
- Situational problems



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COURSE STANDARDS AND PROCEDURES

COURSE: Aim High English Language Arts

CLASS RESOURCES: Teacher notes, in-class handouts, various texts (may include: short stories, plays, articles, plays, audio and visual texts). Some examples of texts that may be used are: 'Number the Stars', 'Wonder', 'The Outsiders'

COURSE DESCRIPTION: Our Aim High English Language Arts program is a modified academic program thoughtfully designed to meet the individual needs of our students. This course is intended to prepare the students for the secondary 1 English Language Arts course. The English Language Arts program is above all else a literacy program in which speaking, listening, reading, writing and producing media texts are learned. The Aim High English Language Arts course targets the elementary conventions of written language, language-learning processes and text types (self-expressive text types, narrative and literary text types and information-based text types).

COMPETENCIES TARGETED:

Competency 1: Uses language to communicate and learn.

Competency 2: Reads and listens to written, spoken, and media texts.

Competency 3: Produces texts for personal and social reasons.

OBJECTIVES:

To review and master the basic and fundamental concepts of elementary literacy in preparation for secondary English Language Arts education:

- To use rules, patterns and generalizations related to spelling and grammar
- To use the different language-learning processes to listen, speak, read, interpret, respond, write and produce texts
- To feel comfortable drafting and proof-reading own work

FORMATIVE AND SUMMATIVE ASSESSMENT:

<u>Term 1</u> (20% of final English grade)	<u>Term 2</u> (20% of final English grade)	<u>Term 3</u> (60% of final English grade)
Competency 1: Uses language to communicate and learn. (33% of term grade)	Competency 1: Uses language to communicate and learn. (33% of term grade)	Competency 1: Uses language to communicate and learn. (33% of term grade)
Competency 2: Reads and listens to written, spoken, and media texts. (33% of term grade)	Competency 2: Reads and listens to written, spoken, and media texts. (33% of term grade)	Competency 2: Reads and listens to written, spoken, and media texts. (33% of term grade)
Competency 3: Produces texts for personal and social reasons. (34% of term grade)	Competency 3: Produces texts for personal and social reasons. (34% of term grade)	Competency 3: Produces texts for personal and social reasons. (34% of term grade)

EVALUATION METHODS:

May include and may not be limited to:

- Tests
- Quizzes
- In-class reading and comprehension
- In-class reading and responding
- A variety of writing assignments
- Formal and informal oral presentations



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COURSE STANDARDS AND PROCEDURES

COURSE: Aim High Français Langue Second

CLASS RESOURCES: Teacher notes, in-class handouts, various texts (may include: short stories, articles, audio and visual texts).

COURSE DESCRIPTION: This course, within the modified program, is intended to prepare the students for the secondary 1 Français Langue Second program. Speaking, as well as listening to, reading, understanding, writing and producing short texts will be learned in this course.

COMPETENCIES TARGETED:

Competency 1: Interagir en français

Competency 2: Lire des textes courants et littéraires en français

Competency 3: Produire des textes variés en français

OBJECTIVES:

To review and master the basic and fundamental concepts of elementary literacy in preparation for secondary 1 Français Langue Second:

- Language proficiency: listening, speaking, reading and writing
- Grammar and vocabulary
- Literacy exploration
- Communication skills: oral and written

FORMATIVE AND SUMMATIVE ASSESSMENT:

<u>Term 1</u> (20% of final French grade)	<u>Term 2</u> (20% of final French grade)	<u>Term 3</u> (60% of final French grade)
Competency 1: Interagir en français (33% of term grade)	Competency 1: Interagir en français (33% of term grade)	Competency 1: Interagir en français (33% of term grade)
Competency 2: Lire des textes courants et littéraires en français (34% of term grade)	Competency 2: Lire des textes courants et littéraires en français (34% of term grade)	Competency 2: Lire des textes courants et littéraires en français (34% of term grade)
Competency 3: Produire des textes variés en français (33% of term grade)	Competency 3: Produire des textes variés en français (33% of term grade)	Competency 3: Produire des textes variés en français (33% of term grade)

EVALUATION METHODS:

May include and may not be limited to:

- Tests
- Quizzes
- In-class reading and comprehension
- In-class listening and comprehension
- A variety of short writing assignments
- Formal and informal oral presentations



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COURSE STANDARDS AND PROCEDURES

COURSE: Aim High Geography

CLASS RESOURCES: *Geo World* Workbook

COURSE DESCRIPTION: In this course students explore how humans use, occupy and possess land space and how this space is transformed into a territory. Students will explore different types of territories (urban territory, agricultural territory, Native territory and protected territory) in Quebec, Canada and in other parts of the world. All these secondary 1 Geography concepts are explored and studied, within the context of a modified academic program.

COMPETENCIES TARGETED:

Competency 1: Understands the organization of a territory

Competency 2: Interprets a territorial issue

Competency 3: Constructs his/her own consciousness of global citizenship

OBJECTIVES:

For the students to acquire an understanding of the concept of a territory, the types of territories and the organization of these territories. Furthermore, to interpret issues associated with these territories and the effect these issues have on the global community.

FORMATIVE AND SUMMATIVE ASSESSMENT:

<u>Term 1</u> (20% of final Geography grade)	<u>Term 2</u> (20% of final Geography grade)	<u>Term 3</u> (60% of final Geography grade)
Competency 1: Understands the organization of a territory Competency 2: Interprets a territorial issue	Competency 1: Understands the organization of a territory Competency 2: Interprets a territorial issue	Competency 1: Understands the organization of a territory Competency 2: Interprets a territorial issue
Competency 3: Constructs his/her own consciousness of global citizenship .	Competency 3: Constructs his/her own consciousness of global citizenship	Competency 3: Constructs his/her own consciousness of global citizenship

EVALUATION METHODS:

May include and may not be limited to:

- Tests
- Quizzes
- Assignments
- Projects



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COURSE STANDARDS AND PROCEDURES

COURSE: Aim High History and Citizenship Education

CLASS RESOURCES: *History of the World* Workbook

COURSE DESCRIPTION: This course will explore some of the following concepts: sedentarization, the emergence of a civilization, first experience of democracy, romanization, Christianization of the west and growth of cities and trade. These secondary 1 History and Citizenship Education concepts are explored and studied within a modified academic program.

COMPETENCIES TARGETED:

Competency 1: Examines social phenomena from a historical perspective

Competency 2: Interprets social phenomena using the historical method

Competency 3: Constructs his/her own consciousness of citizenship through the study of history

OBJECTIVES:

- To explore our world
- To use the historical method to examine and understand the present
- To examine and analyze social phenomenon
- To become aware of the importance of human action in social change throughout history and as a result understand one's responsibilities and the effect of one's actions as a citizen of society.

FORMATIVE AND SUMMATIVE ASSESSMENT:

<u>Term 1</u> (20% of final History grade)	<u>Term 2</u> (20% of final History grade)	<u>Term 3</u> (60% of final History grade)
Competency 1: Examines social phenomena from a historical perspective	Competency 1: Examines social phenomena from a historical perspective	Competency 1: Examines social phenomena from a historical perspective
Competency 2: Interprets social phenomena using the historical method	Competency 2: Interprets social phenomena using the historical method	Competency 2: Interprets social phenomena using the historical method
Competency 3: Constructs his/her own consciousness of citizenship through the study of history	Competency 3: Constructs his/her own consciousness of citizenship through the study of history	Competency 3: Constructs his/her own consciousness of citizenship through the study of history

EVALUATION METHODS:

May include and may not be limited to:

- Tests
- Quizzes
- Assignments
- Projects



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COURSE STANDARDS AND PROCEDURES

COURSE: Aim High Ethics

CLASS RESOURCES: Teacher notes, in-class handouts, various texts. Some texts may include the following books: *The 7 habits of Highly Effective Teen*, *Chicken Soup for the teenage soul*

COURSE DESCRIPTION: The focus of the Ethics course is on promoting cultural awareness, critical thinking, and ethical decision making. The Aim High Ethics course, as part of a modified academic program, takes into account individual learning styles and abilities ensuring that all students can engage meaningfully within the diverse ethical and religious content.

COMPETENCIES TARGETED:

Competency 1: Reflects on ethical questions

Competency 2: Demonstrates an understanding of the phenomenon of religion

OBJECTIVES:

- Promote cultural awareness
- Fostering critical thinking
- Enhancing respect and acceptance
- Ethical decision making
- Understanding cultural context
- Communication skills

FORMATIVE AND SUMMATIVE ASSESSMENT:

<u>Term 1</u> (20% of final Ethics grade)	<u>Term 2</u> (20% of final Ethics grade)	<u>Term 3</u> (60% of final Ethics grade)
Competency 1: Reflects on ethical questions	Competency 1: Reflects on ethical questions	Competency 1: Reflects on ethical questions
Competency 2: Demonstrates an understanding of the phenomenon of religion	Competency 2: Demonstrates an understanding of the phenomenon of religion	Competency 2: Demonstrates an understanding of the phenomenon of religion

EVALUATION METHODS:

May include and may not be limited to:

- Tests
- Quizzes
- Assignments
- Projects