



Service as Action Reflection Document

This form needs to be completed for each different activity

Student Name: _____ Sec. _____

What type of service will you be providing the community?

Where are you providing the service? Add the address.

What need(s) of the community your action will be filling?

How is your activity meeting the following:

- Developing community awareness and concern.
- Learning to balance social, academic, and recreational avenues in life whilst maintaining a healthy lifestyle.
- Becoming independent.
- Developing the skills needed to make an effective contribution to society including personal reflection, resilience and working collaboratively.

Timeline of the activity. If you need more space, add rows.

Date	Number of hours	Describe the action you completed at that time

Name of activity supervisor: _____

Phone/Mobile contact: _____

Choose 2 learning outcomes and reflect on how you developed them.

Service as Action Learning Outcomes	Service as Action Learning Outcomes
Become more aware of your own strengths and areas for improvement. It means to know what you are good at and what you need to improve on when participating in the activity. (sec. 1-5)	Discuss, evaluate and plan student-initiated activities. It means that you are planning and developing activities for others. For example, you are part of on-going school project such as the environmental committee or on-going project in the community or small student-led activities. (sec.1-5)
Undertake challenges that develop new skills. It means to participate in activities that are out of your comfort zone and that you will learn something new from your participation. (sec. 1-5)	Persevere and commit to the activity. It means that even if you face challenges during your participation in the activity, you continue and you overcome the difficulties. (sec.1-5)
Work collaboratively with others It means that when you are participating in an activity, you work well with others. (sec.1-5)	
Develop international-mindedness through global engagement, intercultural understanding and open-mindedness. It means that when you are participating in an activity, you are open-minded to what is happening around you locally and internationally. You listen to other people perspectives. Your activity tackles global issues. (sec.3-5)	Consider the ethical implications of their actions. It means that you are thinking about the consequences of your actions. You need to make sure that your activity will not have a negative impact on anyone in the community. (sec.3-5)

Learning outcome 1: _____

How did you develop this learning outcome?

Learning outcome 2: _____

How did you develop this learning outcome?

Explain how you developed 1 IB learner profile attribute.

IB learner profile attribute: _____

If you submit your document electronically, copy/past the evidence in the space below. If you need more space, you can add it at the end of the document.

If you submit a hard copy of your document, you can have the supervisor write in the Evidence box below. You can also staple or evidences to the document.

Evidence of participation:

- Attestation letter.
- Certificate of participation.
- Comments and hand written signature of activity supervisor.

<p>Evidence:</p>

Student signature: _____

Parent signature: _____

Date: _____