



Horizontal Planning/Standards and Procedures MYP Year: 4

Course Code and Title: ***Physical Education and Health Sec 4***

Course description: ***Phys. Ed course with an emphasis on individual, team and health components.***

Class resources: ***Materials provided for health class.***

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| MYP course Aims | MEES course objectives |
| ***Participate effectively in a variety of contexts*** | ***To perform movement skills in different physical activity settings.*** |
| ***Collaborate and communicate effectively*** | ***Interacts with others in different physical activity settings.*** |
| ***Build positive relationships and show social responsibility.*** | ***Adopts a healthy, active, lifestyle.*** |

Term 1 20% of School Course Grade Timeline: To be completed by Nov. 3

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| IBMYP Key concept(s) | IBMYP Related concept(s) | MYP assessment criteria/objectives | MEES competencies targeted and weighting | Content/topics/  skills | Evaluation tasks /Evidence of student’s understanding |
| **Change** | **Balance**  **Choice**  **Function** | ***A-Knowledge  B-Planning  C-Performance  D Reflection*** | ***Competency 1: Practices physical activities individually*** | ***Fitness (Cardiovascular strength and endurance)*** | ***Skills testing - Knowledge - Movement Project*** |

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| Communication to students and parents: | Materials required |
| ***Email or parent teacher communication form as needed.*** | ***Proper phys. ed uniform*** |

Term 2 20% of School Course Grade Timeline: To be completed by Jan. 27

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| IBMYP Key concept(s) | IBMYP Related concept(s) | MYP assessment criteria/objectives | MEES competencies targeted and weighting | Content/topics/  skills | Evaluation tasks /Evidence of student’s understanding |
| **Relationships** | **Interaction**  **Space**  **Systems** | ***A-Knowledge  B-Planning  C-Performance  D Reflection*** | ***Competency 2: Practices physical activities with other students*** | ***-Badminton (Serving, hitting, team play, written test)*** | ***Skills testing -Knowledge test*** |

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| Communication to students and parents: | Materials required |
| ***Email or parent teacher communication form as needed.*** | ***Proper phys. ed uniform*** |

Term 3 60% of School Course Grade Timeline: To be completed by June. 22

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| IBMYP Key concept(s) | IBMYP Related concept(s) | MYP assessment criteria/objectives | MEES competencies targeted and weighting | Content/topics/  skills | Evaluation tasks /Evidence of student’s understanding |
| **Communication** | **Interaction**  **Environment**  **Movement** | ***A-Knowledge  B-Planning  C-Performance  D Reflection*** | ***Competency 1:Practices physical activities individually  Competency 2: Practices physical activities with other students Competency 3: Takes steps to adopt a healthy, active lifestyle*** | ***-Pool (Strokes, Diving, Treading water) -Volleyball ( Serving, Hitting, Team play) -Health components (Reflecting on fitness and*** | ***Skills testing -Knowledge test*** |

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| Communication to students and parents: | Materials required |
| ***Email or parent teacher communication form as needed.*** | ***Proper phys. ed uniform*** |

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| Additional Information/Specifications |
| This course has a school-wide final exam.  This course does not have a final exam. The final course grade comes entirely from the school course grade.  This course has a final exam administered by the English Montreal School Board. The final course grade is determined by taking 70% of the school course grade and 30% of the school board exam.  This course has a final exam administered by the *Ministère de l’Éducation et de l’Enseignement Supérieur* (MEES). The final course grade is determined by taking 50% of the school course grade and 50% of the MEES exam. Please note that the final course grade is subject to MEEs moderation. |