

**École Secondaire LAURIER MACDONALD High School**

**7355 Viau, Saint-Leonard  H1S 3C2**

**Tel: 514-374-6000 Fax: 514-374-7220**

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**COURSE STANDARDS AND PROCEDURES**

**COURSE**: ELE 404

**CLASS RESOURCES:** Español por supuesto nivel 3, newspapers, internet, magazines

**COURSE DESCRIPTION**:

| MYP Course Aims | MEES Course Objectives |
| --- | --- |
| Criterion A: Comprehending spoken and visual text. | C1: Interacts in Spanish (40%) |
| Criterion B: Comprehending written and visual text. | C2: Understands text (30%) |
| Criterion C: Communicating in response to spoken and/or written and/or visual text. Criterion D: Using language in spoken and/or written form. | C3: Produces text (30%) |

**FUNDAMENTAL IB CONCEPTS**:

 Communication and intercultural awareness.

 **KEY INSTRUCTIONAL STRATEGIES/APPROACHES TO LEARNING**: Communication skills, self-management skills

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**IB MYP LEARNER PROFILE**: Open minded, communicators

**FORMATIVE & SUMMATIVE ASSESSMENT INCLUDING MYP ASSESSMENT:**

| **Term 1** |
| --- |
| *Competencies targeted* | *Evaluation methods* | *Timeline* |
| Every competency will be developped and evaluated at every term.  | We read diverse texts, build on vocabulary, answer questions, build on language skills, put them into practice in writing, orally, solo, teams…  | Throughout the school year.  |
| *Communication to students and parents* | *Materials required* |
| Curriculum night, progress report, term 1 report card, Google classroom Please email me at acaya@emsb.qc.ca if you have any questions. | Binder,looseleafs, copybook, dictionary (Bescherelle optional)  |
| *IB MYP Criterion* | *Examples of assessment/feedback both formative and/or summative* |
| *A-B-C-D*  | May include, but not limited to: Interactions, quizzes, readings, grammar exercises, projectsClick here to enter text. |

| **Term 2** |
| --- |
| *Competencies targeted* | *Evaluation methods* | *Timeline* |
| See term 1  | Click here to enter text. |  |
| *Communication to students and parents* | *Materials required* |
| Click here to enter text. | Click here to enter text. |
| *IB MYP Criterion* | *Examples of assessment/feedback both formative and/or summative* |
| Click here to enter text. | Click here to enter text. |

| **Term 3**  |
| --- |
|  |  |  |
| See term 1  |  |   |
| *Communication to students and parents* | *Materials required* |
| Click here to enter text. | Click here to enter text. |
| *IB MYP Criterion* | *Examples of assessment/feedback both formative and/or summative*  |
| Click here to enter text. | Click here to enter text. |

| **Additional Information/Specifications** |
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|  This course has a final exam, prepared by the teacher. The exam covers C2 and C3**☐** This course does not have a final exam. The final course grade comes entirely from the school course grade.**☐** This course has a final exam administered by the English Montreal School Board. The final course grade is determined by taking 70% of the school course grade and 30% of the school board exam.**☐** This course has a final exam administered by the *Ministère de l’Éducation et de l’Enseignement Supérieur* (MEES). The final course grade is determined by taking 50% of the school course grade and 50% of the MEES exam. Please note that the final course grade is subject to MEEs moderation. |