

**JOHN GRANT HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>FRENCH</b>
<b>Cycle and Level Taught:</b>	<b>Semi-Skilled Trade</b>
<b>Course Code:</b>	<b>634-2ST</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter Google classroom Project	Every week and at the end of the term
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
Agenda Report card Individual Education Plan (IEP) Email Google classroom	Les principaux thèmes:  Le marché du travail Identifier les dangers en milieu de travail Préparer un curriculum vitae Savoir commander au restaurant Savoir magasiner Savoir parler au téléphone Savoir interpréter le plan du Métro	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter Google classroom Project	Every week and at the end of the term
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WOTP-Pre-Work-Semi-Skilled-Trade-French-634-2ST

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
Agenda Report card Individual Education Plan (IEP) Email Google classroom	Les principaux thèmes:  Pratiquer des scénarios d'entrevues d'embauche Savoir interpréter des factures (Par exemple: factures de téléphones cellulaires, d'Hydro-Québec etc.) Savoir interpréter une annonce dans le journal à propos de la location d'un appartement

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter Google classroom	Every week and at the end of the term
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

Agenda Report card Individual Education Plan (IEP) Email Google classroom	Tests et projets	Les emplois d'été
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**Additional Information / Specifications (e.g., materials required):**

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

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