

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Mathematics
Cycle and Level Taught:	Work-Oriented Training Path - Pre-work 3
Course Code:	567-234

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
1. Solves a situational problem 2. Uses mathematical reasoning 3. Communicates using mathematical language	Quizzes, In class assignments, Self-evaluations, Google Classroom	Evaluation(s) every 1 to 3 weeks.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	1. Review Number Sense 2. Review Elapsed time and Salary rate of pay -Understanding pay stub -Taxes	

Term 2 (20%)

Competencies Targeted	Evaluation Methods	General Timeline
1. Solves a situational problem 2. Uses mathematical reasoning 3. Communicates using mathematical language	Quizzes, In class assignments, Self-evaluations, Google Classroom	Evaluation(s) every 1 to 3 weeks.

WOTP-PRE-WORK 3-Mathematics-567234

Communication to Students and Parents	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	Statistics and Probability <ul style="list-style-type: none"> - Odds - Chance - Ratios - Circle Graphs (interpreting and creating)

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline

1. Solves a situational problem 2. Uses mathematical reasoning 3. Communicates using mathematical language	Quizzes, In class assignments, Self-evaluations, Google Classroom	Evaluation(s) every 1 to 3 weeks.
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information [Topics Examined]</i>
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	Local test, Projects	1. Budgeting -Income vs. Expenses -Positive and Negative Integers 2. Paying Installments -Rent vs. Mortgage payments

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.