

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

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| Department or Subject: | Geography and History |
| Cycle and Level Taught: | Pre-Work 3 |
| Course Code: | 593330 |

| Term 1 (20%) | | |
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| Competencies Targeted | Evaluation Methods | General Timeline |
| 1. Builds a sense of belonging to his/her home territory | Quizzes, In class assignments or projects, Class participation, Google Classroom | Evaluation(s) every 1 to 3 weeks. |
| Communication to Students and Parents | Other Pertinent Information [Topics Examined] | |
| <ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) | Theme: Housing Describes his/her home territory Reading maps Filling out lease of a dwelling form | |

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| Term 2 (20%) |
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| Competencies Targeted | Evaluation Methods | General Timeline |
|--|--|-----------------------------------|
| 1. Builds a sense of belonging to his/her home territory 2. Builds a sense of belonging to Quebec society | Quizzes, In class assignments or projects, Class participation, Google Classroom | Evaluation(s) every 1 to 3 weeks. |

| Communication to Students and Parents | Other Pertinent Information [Topics Examined] |
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| <ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) | Theme: Roles of citizens and the state Voting procedures Public services Income tax / taxation |

| Term 3 (60%) | | |
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| Competencies Targeted | Evaluation Methods | General Timeline |
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| 1. Builds a sense of belonging to his/her home territory 2. Builds a sense of belonging to Quebec society | Quizzes, In class assignments, Class participation, Google Classroom | Evaluation(s) every 1 to 3 weeks. |
| <i>Communication to Students and Parents</i> | <i>End of Year Evaluation</i> | <i>Other Pertinent Information [Topics Examined]</i> |
| <ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) | Project on one of the themes | <p>Theme: Work</p> <p>Research the various employment possibilities available within their home territory</p> <p>Examination of current social issues in Quebec</p> |

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com. Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.