

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	English
<b>Cycle and Level Taught:</b>	Pre-Work 3
<b>Course Code:</b>	630-234

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1. Uses language to communicate and learn. 2. Reads and listens to written, spoken and media texts. 3. Produces texts for personal and social purposes.	Quizzes, In class assignments or projects, Class participation, Journal entries, Google Classroom	Evaluation(s) every 1 to 3 weeks.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	Grammar (working with vocabulary)  Students will participate in writing activities geared at preparing them for the job market.	

<b>Term 2 (20%)</b>
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<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1. Uses language to communicate and learn. 2. Reads and listens to written, spoken and media texts. 3. Produces texts for personal and social purposes.	Quizzes, In class assignments or projects, Class participation, Journal entries, Google Classroom	Evaluation(s) every 1 to 3 weeks.

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	Grammar (build sentences)  Students will examine and analyze a variety of texts.

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

<p>1. Uses language to communicate and learn.</p> <p>2. Reads and listens to written, spoken and media texts.</p> <p>3. Produces texts for personal and social purposes.</p>	<p>Quizzes, In class assignments, Class participation, Journal entries, Google Classroom</p>	<p>Evaluation(s) every 1 to 3 weeks.</p>
<p><b><i>Communication to Students and Parents</i></b></p>	<p><b><i>End of Year Evaluation</i></b></p>	<p><b><i>Other Pertinent Information [Topics Examined]</i></b></p>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Student-teacher conferences to discuss personal progress, Projects</p>	<p>Public speaking and drama activities will be ongoing throughout the third term.</p>

***Additional Information / Specifications (e.g., materials required):***

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com)

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.