

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Introduction to the World of Work</b>
<b>Cycle and Level Taught:</b>	<b>Pre-Work 1</b>
<b>Course Code:</b>	<b>609134</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Understands the requirements of different work situations</p> <p>Performs tasks associated with different work situation</p>	<p>Projects Tests/quizzes</p> <p>Observations during travel training. Anecdotal observation in class.</p>	<p>Ongoing throughout the term.</p>
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>· Agenda</li> <li>· Phone Calls</li> <li>· Emails</li> <li>· Progress Report</li> <li>· Report Card</li> <li>· Parent-teacher interview</li> <li>· Google Classroom</li> <li>· Google Meet (as necessary)</li> </ul>	<p>Becomes familiar with the characteristics of each situation Identifies the resources in order to mobilize</p> <p>Accuracy of the analysis of each situation</p> <p>Relevance of the resources identified</p> <p>Realistic assessment of his/her of legal and regulatory provision on his/her behaviour</p>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

<p>Performs tasks associated with different work situations</p> <p>Adopts attitudes and behaviours appropriate to different work situations</p>	<p>Projects Tests/quizzes</p> <p>Observations during travel training</p> <p>Anecdotal observation in class</p>	<p>Ongoing throughout the term</p>
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WOTP-Pre-Work 1-Intro to the World of Work-609-134

<p><b>Communication to Students and Parents</b></p>	<p><b>Other Pertinent Information [Topics Examined]</b></p>
<ul style="list-style-type: none"> <li>· Agenda</li> <li>· Phone Calls</li> <li>· Emails</li> <li>· Progress Report</li> <li>· Report Card</li> <li>· Parent-teacher interview</li> <li>· Google Classroom</li> <li>· Google Meet (as necessary)</li> </ul>	<p>Commits to each situation</p> <p>Adjusts his/her behaviour in each situation</p> <p>Maintains consistent level of commitment to participating in each work situation</p> <p>Effectiveness of adjustments made with respect to the requirements of each task</p> <p>Emphasis of the impact of his/her experiences on their ability to handle a work situation</p>

<p><b>Term 3 (60%)</b></p>		
<p><b>Competencies Targeted</b></p>	<p><b>Evaluation Methods</b></p>	<p><b>General Timeline</b></p>
<p>Adopts attitudes and behaviours appropriate to different work situations</p> <p>Understands the requirements of different work situations</p>	<p>Projects Tests/quizzes</p> <p>Observations during travel training</p> <p>Anecdotal observation in class</p>	<p>Ongoing throughout the term</p>
<p><b>Communication to Students and Parents</b></p>	<p><b>End of Year Evaluation</b></p>	<p><b>Other Pertinent Information [Topics</b></p>

		<b>Examined]</b>
<ul style="list-style-type: none"> <li>· Agenda</li> <li>· Phone Calls</li> <li>· Emails</li> <li>· Progress Report</li> <li>· Report Card</li> <li>· Parent-teacher interview</li> <li>· Google Classroom</li> <li>· Google Meet (as necessary)</li> </ul>	<ul style="list-style-type: none"> <li>Check lists</li> <li>Projects</li> <li>Tests</li> <li>Discussions and teamwork</li> <li>Anecdotal observations</li> </ul>	<ul style="list-style-type: none"> <li>Relevance of attitudes and behaviours adopted</li> <li>Degree of adaptability to different situations</li> </ul>

**Additional Information / Specifications (e.g., materials required):**

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.