

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Entrepreneurship</b>
<b>Cycle and Level Taught:</b>	<b>MAP 4</b>
<b>Course Code:</b>	<b>560230</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Determines their suitability for entrepreneurship  Implements an entrepreneurial project	Notes are marked  Self-evaluations  In-class observations  Assignments	Throughout the term
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Students gain a better understanding of economics as they decide how they will implement their projects.</p> <p>Students will begin to brainstorm their project ideas focusing on needs and wants in their communities.</p> <p>Students will explore societal problems and determine if their entrepreneurial efforts can help in some regard.</p>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Determines their suitability for entrepreneurship  Implements an entrepreneurial project	Notes are marked  Self-evaluations  In-class observations  Assignments	Throughout the term

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Once the major project has been chosen, students will work on developing all aspects of said project. Depending on the project this may include promotion, sales, fundraising etc....</p> <p>Projects will take the form of a product, service or event.</p>	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Determines their suitability for entrepreneurship</p> <p>Implements an entrepreneurial project</p>	<p>Notes are marked</p> <p>Self-evaluations</p> <p>In-class observations</p> <p>Assignments</p>	<p>Throughout the term</p>
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Students will present their service, product or event in a formal setting.</p>	<p>Students will enter their projects in the OSEntrepreneure competition when possible.</p>

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***Additional Information / Specifications (e.g., materials required):***

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com)

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.