

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	English Language Arts
Cycle and Level Taught:	MAP 3
Course Code:	632300

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ul style="list-style-type: none"> • Uses language/talk to communicate and to learn • Reads and listens to written, spoken and media texts • Produces texts for personal and social purposes 	<ul style="list-style-type: none"> Observations Group discussions Assignments Tests Oral presentations 	<ul style="list-style-type: none"> • Ongoing evaluations throughout the term
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<ul style="list-style-type: none"> • Review and assessment • Reading Comprehension • Capital letters/punctuation • Discussion of news Stories • Proper sentence structure • Reading and responding to stories 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ul style="list-style-type: none"> • Uses language/talk to communicate and to learn • Reads and listens to written, spoken and media texts • Produces texts for personal and social purposes 	<ul style="list-style-type: none"> Observations Group discussions Assignments Tests Oral presentations 	<ul style="list-style-type: none"> • Ongoing evaluations throughout the term
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p><u>Themes:</u></p> <ul style="list-style-type: none"> • Readingcomprehension (literacy) • Vocabulary-Spelling • Creating own story • Article Response • Microsoft Word 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ul style="list-style-type: none"> • Uses language/talk to communicate and to learn • Reads and listens to written, spoken and media texts • Produces texts for personal and social purposes 	Observations Group discussions Assignments Tests Oral presentations	<ul style="list-style-type: none"> • Ongoing evaluations throughout the term
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<ul style="list-style-type: none"> · End of year project · End of year classwork portfolio 	Poetry/short story Personal narrative Microsoft PowerPoint Oral and power point Presentation

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com. Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.