

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Transportation
Cycle and Level Taught:	DÉFIS 4
Course Code:	615-470

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
To move safely on his or her own from one place to another.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	Ongoing evaluations Mid-term progress report End of term report card
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Parent-teacher interview ❖ Report Card ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Students will follow the teacher's indications of how to perform the work chosen</p> <p>Students will appropriately circulate as pedestrians, respecting basic road signs and rules</p> <p>Students will look both ways before crossing the street, observe traffic signals and cross appropriately at intersections.</p>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

To move safely on his or her own from one place to another.	- Observation - Anecdotal records - Checklists	Ongoing evaluations End of term report card
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DÉFIS 4-Transportation-615-470

Communication to Students and Parents	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Parent-teacher interview ❖ Report Card ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Students will follow the teacher's indications of how to perform the work chosen.</p> <p>Students will appropriately circulate as pedestrians, respecting basic road signs and rules.</p> <p>Students will look both ways before crossing the street, observe traffic signals and cross appropriately at intersections.</p> <p>Students will observe the main signs at bus and metro stations.</p>

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
To move safely on his or her own from one place to another	- Observation - Anecdotal records -Checklists	Ongoing evaluations End of term report card
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Parent-teacher interview ❖ Report Card ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Evaluation situations include:</p> <ul style="list-style-type: none"> -Tests -Neighbourhood walks and short bus/metro outings. 	<p>Students will circulate appropriately respecting basic road safety rules.</p> <p>They will be able to move safely through the neighborhood with support</p>
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com. Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.