

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Home Life
Cycle and Level Taught:	DEFIS 4
Course Code:	615450

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
To adopt personal and social behaviors enabling him/her to be relatively autonomous in society.	Observations by the teacher and the attendant and class discussions.	Ongoing
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	Students will be able look at grocery store flyers and compare/contrast items that are reduced each week and choose which store to shop.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
To adopt personal and social behaviors enabling him/her to be relatively autonomous in society.	Checking for comprehension by oral questioning.	Ongoing
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	Students will be able to read a recipe and decide the items to purchase at the grocery store (using the flyer) and make a list.	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Expresses anger, aggression and displeasure appropriately.	Observations by the Teacher and the Attendant and self reflection.	End of year

<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information [Topics Examined]</i>
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Students will be able to read a recipe and decide the items to purchase at the grocery store (using the flyer), make a list and buy within their budget.</p>	<p>Students will be able to communicate with their peers in meaningful interactions.</p>

Additional Information / Specifications (e.g., materials required):

<p>This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com</p> <p>Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.</p> <p>In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.</p> <ul style="list-style-type: none"> ❖ Parents are invited to access the Google Classroom via their child's EMSB account.
