

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Leisure
Cycle and Level Taught:	DÉFIS 3
Course Code:	615380

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
1) Adopts a healthy active lifestyle. 2) Interacts with others in different physical settings. 3) Performs movement skills in different activity settings. 4) Attendance and participation.	Attendance and participation. Performance of sport related skills. Fitness testing(focusing on improvement)	Ongoing evaluation throughout the term.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	Our primary goal is for the students to understand classroom expectations and accordingly to adopt appropriate behaviors.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

<p>1) Adopts a healthy active lifestyle. 2) Interacts with others in different physical settings. 3) Performs movement skills in different activity settings. 4) Attendance and participation.</p>	<p>Attendance and participation. Performance of sport related skills. Fitness testing (focus on improvement)</p>	<p>Ongoing evaluation throughout the term</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------

<p>Communication to Students and Parents</p>	<p>Other Pertinent Information [Topics Examined]</p>
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Our goal is to maximize participation and effort while maintaining an enjoyable active learning environment for all students.</p>

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>1) Adopts a healthy active lifestyle. 2) Interacts with others in different physical settings. 3) Performs movement skills in different activity settings. 4) Attendance and participation.</p>	<p>Attendance and participation. Performance of sport related skills. Fitness testing (focusing on improvement)</p>	<p>Ongoing evaluation throughout the term.</p>
<p>Communication to Students and Parents</p>	<p>End of Year Evaluation</p>	<p>Other Pertinent Information [Topics</p>

		<i>Examined]</i>
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Year end grades based on acquired competencies throughout the terms,</p>	<p>Our goal is to maximize participation and effort while maintaining an enjoyable active learning environment for all students.</p>

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.