

JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	FRENCH
Cycle and Level Taught:	DÉFIS 3
Course Code:	634-300

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress. Mini Test on the subject matter from Google Classroom.	Every week and at the end of the term.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Agenda Report card Individual Education Plan (IEP) Email Google classroom	<p><i>Les principaux thèmes:</i></p> <p><i>La famille</i> <i>Les expressions courantes en français</i> <i>Les formules de politesse</i> <i>Les notions d'hygiène</i> <i>L'entraide et la coopération</i></p>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress. Mini Test on the subject matter from Google Classroom.	Every week and at the end of the term.
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Communication to Students and Parents	Other Pertinent Information [Topics Examined]
Agenda Report card Individual Education Plan (IEP) Email Google classroom	<i>Les principaux thèmes:</i> <i>L'environnement</i> <i>Les sports</i> <i>Les artistes du Québec</i> <i>Les loisirs</i>

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter Google classroom	Every week and at the end of the term
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

Agenda Report card Individual Education Plan (IEP) Email Google classroom	<i>Tests et projets</i>	<i>Les mets traditionnels La mode La diversité culturelle au Québec</i>
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com. Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.