

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Transportation</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 2</b>
<b>Course Code:</b>	<b>615-270</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To move safely on his or her own from one place to another.	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> </ul>	Ongoing evaluations Mid-term progress report End of term report card
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	Students will follow the teacher's indications of how to perform the work chosen  Students will appropriately circulate as pedestrians, respecting basic road signs and rules  Students will look both ways before crossing the street, observe traffic signals and cross appropriately at intersections.	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

To move safely on his or her own from one place to another.	- Observation - Anecdotal records - Checklists	Ongoing evaluations End of term report card
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<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Students will follow the teacher's indications of how to perform the work chosen.</p> <p>Students will appropriately circulate as pedestrians, respecting basic road signs and rules.</p> <p>Students will look both ways before crossing the street, observe traffic signals and cross appropriately at intersections.</p> <p>Students will observe the main signs at bus and metro stations.</p>

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To move safely on his or her own from one place to another	- Observation - Anecdotal records -Checklists	Ongoing evaluations End of term report card
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Evaluation situations include:</p> <ul style="list-style-type: none"> <li>-Tests</li> <li>-Neighbourhood walks and short bus/metro outings.</li> </ul>	<p>Students will circulate appropriately respecting basic road safety rules.</p> <p>They will be able to move safely through the neighborhood with support</p>
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**Additional Information / Specifications (e.g., materials required):**

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.