

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Social Studies</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 1</b>
<b>Course Code:</b>	<b>586-190</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To develop basic time and space management skills.	The teacher and the attendant will observe the students when they are working these skills.	Ongoing evaluations Mid-term progress report End of term report card
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>The student will be able to remind the teacher when the class will end.</p> <p>The student will be able to arrange their classroom schedule for the following day.</p> <p>The student will be able to set-up the agenda for their day.</p>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

To develop basic time, money and space management skills.	The teacher and the attendant will observe the students when they are working these skills.	Ongoing evaluations End of term report card
---	---	--

DÉFIS 1-Social Studies-589-190

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Students will be able to organize their desk area with appropriate materials that they need.</p> <p>Students will be able to work in a timely fashion.</p>

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To develop basic time and space management skills.	The teacher and the attendant will observe the students when they are working these skills.	Ongoing evaluations End of term report card
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Students will be able to organize themselves regarding outside activities.</p>	<p>The student will be able to give the teacher and/or the attendant directions on how to get to a location when applicable.</p>
---	---	--

***Additional Information / Specifications (e.g., materials required):***

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.