

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Personal Growth - DÉFIS
Cycle and Level Taught:	Year 1
Course Code:	615160

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>To adopt personal and social behaviours enabling him or her to be relatively autonomous in society.</p> <ul style="list-style-type: none"> ● To be involved in harmonious interpersonal relationships with those surrounding him or her. ● To demonstrate basic attitudes which foster personal development and self-confidence. ● To follow conventional rules in public. 	<ul style="list-style-type: none"> ● Observation ● Class assignments ● Participation ● Role Playing ● Checklists and Rubrics ● Google classroom assignments/Quizzes 	<p>Ongoing throughout the term</p>
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
	<ul style="list-style-type: none"> ● Interpersonal Relationships 	

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<ul style="list-style-type: none"> ● Personal Development ● Rules of Appropriate Behavior
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Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>To adopt personal and social behaviours enabling him or her to be relatively autonomous in society</p> <ul style="list-style-type: none"> ● To be involved in harmonious interpersonal relationships with those surrounding him or her. ● To demonstrate basic attitudes which foster personal development and self-confidence. ● To follow conventional rules in public. ● To demonstrate socially acceptable sexual behavior. 	<ul style="list-style-type: none"> ● Observation ● Class assignments ● Participation ● Role Playing ● Checklists and Rubrics ● Google classroom assignments/Quizzes 	<p>Ongoing throughout the term</p>
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
	<ul style="list-style-type: none"> ● Interpersonal Relationships 	

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<ul style="list-style-type: none"> ● Personal Development ● Rules of Appropriate Behaviour ● Sexuality
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DEFIS 1-PSE-Personal Growth-615160

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>To adopt personal and social behaviours enabling him or her to be relatively autonomous in society ●</p> <p>To be involved in harmonious interpersonal relationships with those surrounding him or her.</p> <ul style="list-style-type: none"> ● To demonstrate basic attitudes which foster personal development and self-confidence. ● To follow conventional rules in public. ● To demonstrate socially acceptable sexual behavior. 	<ul style="list-style-type: none"> ● Observation ● Class assignments ● Participation ● Role Playing ● Checklists and Rubrics ● Google Classroom assignments/quiz 	<p>Ongoing throughout the term</p>

Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Formative and summative evaluations</p>	<ul style="list-style-type: none"> ● Interpersonal Relationships ● Personal Development ● Rules of Appropriate Behavior ● Sexuality

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child’s EMSB account.