

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 1</b>
<b>Course Code:</b>	<b>566-190</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To develop basic mathematical skills in everyday situations	The teacher and the attendant will observe the students completing mathematical assignments.	Ongoing evaluations Mid-term progress report End of term report card
<b>Communication to Students and Parents</b> <ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<b>Other Pertinent Information [Topics Examined]</b>	
	Students will review basic order of operations.  Students will solve problems with manipulatives/calculators.	

<b>Term 2 (20%)</b>
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<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To use measurements to solve simple problems.	The teacher and the attendant will observe how well the student uses measuring materials in the kitchen.	Ongoing evaluations End of term report card

DÉFIS 1-Mathematics-566-190

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Students will use the measuring materials in the kitchen to make basic recipes that they will use independently.</p> <p>Students will be able to calculate money and determine if they have enough money to purchase items.</p> <p>Students will be able to organize their desk area with appropriate materials that they need.</p> <p>Students will be able to work in a timely fashion.</p>

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To use fractions in everyday life.	The teacher and the attendant will observe how well the student uses measuring materials in the kitchen.	Ongoing evaluations End of term report card
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Students will be able to replicate a recipe with relative autonomy.</p>	<p>Students will be able to execute a recipe that they practiced throughout the year.</p>
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**Additional Information / Specifications (e.g., materials required):**

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.