

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Home Life
Cycle and Level Taught:	DÉFIS 1
Course Code:	615-150

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>To demonstrate life habits which relate and promote good health and good personal hygiene</p> <p>To demonstrate basic habits relating to autonomous living</p> <p>To follow basic rules relating to physical safety</p>	<p>Quizzes Checklists Formative Assessment</p>	<p>Ongoing assessment throughout term</p>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
	Students will follow the teacher's indications of how	

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>to perform the work chosen</p> <p>Students will learn basic sewing skills, kitchen clean up skills, laundry, folding and ironing skills. Students will use appropriate hygiene in the kitchen</p> <p>Students will put away dishes, sewing tools and other objects.</p> <p>Students will learn how to use kitchen tools safely.</p>
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Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>To demonstrate the basic abilities related to the upkeep of a living environment</p> <p>To demonstrate basic skills related to clothing</p>	<p>Quizzes</p> <p>Checklists</p> <p>Formative Assessment</p>	<p>Ongoing assessment throughout term</p>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
	<p>Students will follow the teacher's indications of how</p>	

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>to perform the work chosen</p> <p>Students will learn basic sewing skills, kitchen clean up skills, laundry, folding and ironing skills. Students will use appropriate hygiene in the kitchen</p> <p>Students will put away dishes, sewing tools and other objects.</p> <p>Students will learn how to use kitchen tools safely.</p>
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Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Performs Musical Works Appreciates Musical Works	Quizzes Checklists	Ongoing Assessment throughout the term
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information [Topics Examined]</i>

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Summative Assessment</p>	<p>Review of topics covered</p>
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.