

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Interacts with People in His/Her Community (Arts)</b>
<b>Cycle and Level Taught:</b>	<b>CASP</b>
<b>Course Code:</b>	<b>608X90</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Interacts with People in His/Her Community	Observation Anecdotal records Checklists In-class work	Throughout the term
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Learning Elements (Art):</p> <ul style="list-style-type: none"> <li>- Language and techniques of visual arts: Uses transforming gestures (e.g. drawing, tearing, sticking, cutting, folding, shaping, sculpting, and painting).</li> </ul> <p>Learning Elements (Life in Society):</p> <ul style="list-style-type: none"> <li>- Self-determination (e.g. expresses emotions, controls emotions, and adjusts to changes). - Healthy lifestyle habits: hygiene</li> </ul>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Interacts with People in His/Her Community	Observation Anecdotal records Checklists In-class work	
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
	Learning Elements (Art):	

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>- Language and techniques of visual arts: Uses transforming gestures (e.g. drawing, tearing, sticking, cutting, folding, shaping, sculpting, and painting).</p> <p>Learning Elements (Life in Society):</p> <ul style="list-style-type: none"> <li>- Healthy lifestyle habits: Hygiene Social relations</li> <li>Lifestyle habits: Nutrition</li> </ul>
---	--

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Interacts with People in His/Her Community</p>	<p>Observation Anecdotal records Checklists In-class work</p>	<p>Throughout the term</p>
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>The end of year evaluation will be based on the student's progress and learning throughout the year.</p>	<p>Learning Elements (Art):</p> <ul style="list-style-type: none"> <li>- Language and techniques of visual arts: Uses transforming gestures (e.g. drawing, tearing, sticking, cutting, folding, shaping, sculpting, and painting).</li> </ul> <p>Learning Elements (Life in Society):</p> <ul style="list-style-type: none"> <li>- Healthy lifestyle habits: Hygiene - Social relations - Safety: Travel</li> </ul>

**Additional Information / Specifications (e.g., materials required):**

CASP -Interacts with People in His/Her Community-608X90

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com)

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.