



JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Transitioning Towards Independence
Cycle and Level Taught:	Autonomy Preparation Program (APP)
Course Code:	630-590

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> Implements well-developed problem solving skills 	<ul style="list-style-type: none"> In-class assignments Rubrics Group work Self-evaluations Observation 	<ul style="list-style-type: none"> Weekly Weekly Bi-weekly End of term Daily
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information:</i>	
<ul style="list-style-type: none"> Agenda Report card Phone calls Emails Letters home 	Topics: <ul style="list-style-type: none"> Recreational and professional exploration Communication Life skills 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> • Implements well-developed problem solving skills • Develops and applies self-advocacy skills 	<ul style="list-style-type: none"> • In-class assignments • Rubrics • Group work • Self-evaluations • Observation 	<ul style="list-style-type: none"> • Weekly • Weekly • Bi-weekly • End of term • Daily
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Topics: <ul style="list-style-type: none"> • Accessing community resources • Conflict resolution • Budget management • Self-advocacy 	
<ul style="list-style-type: none"> • Agenda • Report card • Phone calls • Emails • Letters home 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> • Implements well-developed problem solving skills • Develops and applies self-advocacy skills • Demonstrates independent application of compensatory skills 	<ul style="list-style-type: none"> • In-class assignments • Rubrics • Group work • Self-evaluations • Observation 	<ul style="list-style-type: none"> • Weekly • Weekly • Bi-weekly • End of term • Daily
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> • Agenda • Report card • Phone calls • Emails • Letters home 	Summative and Formative Evaluations	<i>Other Pertinent Information</i> Topics: <ul style="list-style-type: none"> • Community transportation • Smart consumerism • Safety and security