



Académie John Caboto Academy

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STANDARD & PROCEDURES

2023-2024

Cycle 1

Teachers			
Khalida Smahi, Cynthia White, Julie- Anna Di Geso, Alex Rasauri, Katia Codipietrio, Joseph Romano, Christine Valerio			
School Year 2023-2024			
Term	Period	Distributed on	Recipient
First Communication	August 30 to October 12, 2023	October 12, 2023	http://portailparents.ca/acueil/en
1 (20% of final mark)	August 30 to November 3, 2023	November 20, 2023	http://portailparents.ca/acueil/en
2 (20% of final mark)	November 3, 2023 to February 16, 2024	February 28, 2024	http://portailparents.ca/acueil/en
3 (60% of final mark)	February 17 to June 21, 2024	June 21, 2024	http://portailparents.ca/acueil/en

Ongoing Communications to Students and Parents

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Information given through principal's newsletter

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls

Competencies	Evaluation Methods	Term		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)		X	X	X



Reads and listens to spoken, written and media texts (33%)	Observations, quizzes, spelling & reading comprehension tests, activities/daily work, individual reading/work, one-on-one reading, collective work, projects, oral presentations, class discussions. <i>Text: Grade 1, Early Literacy Grade 2, Language Power: Now Early</i>	X	X	X
Produces written and media texts (34%)			X	X
Français, langue seconde		1	2	3
Communique oralement en français (33%)	Compréhension, présentations, tests, lecture individuelle et dictée. <i>Texte: première année, je commence à lire deuxième année, cahier d'activité</i>	X	X	X
Comprend des textes écrits et des exposés oraux (34%)		X	X	X
Produit des textes écrits et des exposés oraux (33%)			X	X
Mathematics		1	2	3
Résoudre une situation-problème (20%)	Quiz, tests <i>Texte: Numérik A et B (première et deuxième année)</i>		X	X
Utiliser un raisonnement mathématique (80%)		X	X	X
Physical Education (one mark)		1	2	3
To perform movement skills in different physical activity settings	Quiz, observations and physical performance	X		X
To interact with others in different physical activity settings			X	X
To adopt a healthy, active lifestyle			X	X
Ethics and Religious Culture		1	2	3
Reflects on ethical questions/Engages in dialogue (50%)	Observations, class discussions, worksheets, activities, projects <i>Text: Close to Me (Grades 1 and 2)</i>	X		X
Demonstrate an understanding of the phenomenon of religion/Engages in dialogue (50%)			X	X
Drama (one mark)		1	2	3
To invent and interpret short scenes (70%)		X	X	X



To appreciate dramatic works, personal productions and those of classmates (30%)	Creations, work completed in class, projects		X	X
Visual Arts (one mark)		1	2	3
To produce individual and media works in the visual arts (70%)	Creations, work completed in class, projects	X	X	X
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)			X	X

