

## Académie John Caboto Academy

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# STANDARD & PROCEDURES 2023-2024

#### Cycle 1

#### Teachers

Khalida Smahi, Cynthia White, Julie- Anna Di Geso, Alex Rasauri, Katia Codipietrio ,Joseph Romano, Christine Valerio

### **School Year 2023-2024**

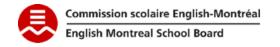
Term	Period	Distributed on	Recipient
First Communication	August 30 to October 12, 2023	October 12, 2023	http://portailparents.ca/acueil/en
1 (20% of final mark)	August 30 to November 3, 2023	November 20, 2023	http://portailparents.ca/acueil/en
2 (20% of final mark)	November 3, 2023 to February 16, 2024	February 28, 2024	http://portailparents.ca/acueil/en
3 (60% of final mark)	February 17 to June 21, 2024	June 21, 2024	http://portailparents.ca/acueil/en

#### **Ongoing Communications to Students and Parents**

Use of agenda and/or pocket folder containing notes/messages/letters/handouts Information given through principal's newsletter Parent/teacher meetings (arranged by school or between parent and teacher) Report cards

Telephone calls

Competencies	Evaluation Methods	Term		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)		X	X	X



Reads and listens to spoken, written and media texts (33%)	Observations, quizzes, spelling & reading comprehension tests, activities/daily	X	X	X
Produces written and media texts (34%)	work, individual reading/work, one-onone reading, collective work, projects, oral presentations, class discussions.  Text: Grade 1, Early Literacy Grade 2, Language Power: Now Early		X	X
Français, langue seconde		1	2	3
Communique oralement en français (33%)	Compréhension, présentations, tests, lecture individuelle et dictée.		X	X
Comprend des textes écrits et des exposés oraux (34%)	Texte: première année, je commence à lire deuxième année, cahier d'activité	X	X	X
Produit des textes écrits et des exposés oraux (33%)			X	X
Mathematics		1	2	3
Résoudre une situation-problème (20%)	Quiz, tests		X	X
Utiliser un raisonnement mathématique (80%)	Texte: <i>Numérik A et B</i> (première et deuxième année)	X	X	X
Physical Education (one mark)		1	2	3
To perform movement skills in different physical activity settings				X
To interact with others in different physical activity settings	Quiz, observations and physical performance		X	X
To adopt a healthy, active lifestyle			X	X
Ethics and Religious Culture		1	2	3
Reflects on ethical questions/Engages in dialogue (50%)	Observations, class discussions,			X
Demonstrate an understanding of the phenomenon of religion/ Engages in dialogue (50%)	worksheets, activities, projects  Text: Close to Me (Grades 1 and 2)		X	X
Drama (one mark)		1	2	3
To invent and interpret short scenes (70%)		X	X	X

To appreciate dramatic works, personal productions and those of classmates (30%)	Creations, work completed in class, projects		X	X
Visual Arts (one mark)			2	3
To produce individual and media works in the visual arts (70%)	Creations, work completed in class, projects	X	X	X
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)			X	X