



Course:	Grade 11 Leadership		
Teacher:	Matthew Maxham	Room	203
E-mail:	mmaxham@emsb.qc.ca		
Texts/workbooks :	n/a		
Course description:	To develop dynamic and confident leaders through various organized activities throughout the year.		

TERM 1 – 20%		
Topics covered	Competencies targeted	
<ul style="list-style-type: none"> Leadership theory The role of a leader in various settings Leaders and community In school related initiatives: Weekly Bulletin, underlining and participating in various events Yearbook 	<p>C1 – Students will demonstrate a theoretical understanding of leadership concepts and principals</p> <p>C2 – Students will demonstrate an ability to apply leadership concepts and principals through various activities, settings and situations.</p>	
Evaluation methods	Mark breakdown	Timeline
Various assignments, term projects and community service throughout the term.	Community Service (10%) In class assignments (40%) Term Projects (50%)	Throughout the term students will know in advance time when assignments and projects will be taking place and due. Leadership takes place 2x per cycle and most work will be completed during class time.

TERM 2 – 20%		
Topics covered		Competencies targeted
<ul style="list-style-type: none"> ● Leadership theory (continued) ● Leaders and community ● In school related initiative: Weekly Bulletin, underlining and participating in various events ● Yearbook (continued) ● End of year celebration for Grade 11's 		<p>C1 – Students will demonstrate a theoretical understanding of leadership concepts and principals</p> <p>C2 – Students will demonstrate an ability to apply leadership concepts and principals through various activities, settings and situations.</p>
Evaluation methods	Mark breakdown	Timeline
Various assignments, term projects and community service throughout the term.	Community Service (10%) In class assignments (40%) Term Projects (50%)	Throughout the term, students will know in advance when assignments and projects will be taking place and due. Leadership takes place 2 x per cycle and most work will be completed during class time.

TERM 3 – 60%		
Topics covered		Competencies targeted
<ul style="list-style-type: none"> ● Leadership theory (continued) ● Leaders and community ● In school related initiative: Weekly Bulletin, underlining and participating in various events ● Yearbook (continued) ● End of year celebration for Grade 11's 		<p>C1 – Students will demonstrate a theoretical understanding of leadership concepts and principals</p> <p>C2 – Students will demonstrate an ability to apply leadership concepts and principals through various activities, settings and situations.</p>

Evaluation methods	Mark breakdown	Timeline
Various assignments, term projects and community service throughout the term.	Community Service (10%) In class assignments (40%) Term Projects (50%)	Throughout the term, students will know in advance when assignments and projects will be taking place and due. Leadership takes place 2 x per cycle and most work will be completed during class time.

Online platform:	Google Classroom
Materials required for the course: n/a	

Communication with parents/guardians:	Progress report/Report card schedule:
E-mails and through the Mozaik portal	Progress reports: October Report cards: November, February, June

Additional information and specifications:

Remediation schedule:	
	Time(s) Days one and six after school

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%