

*Please take note that these Standards and Procedures may be subject to change per MEQ updates.

Course:	ENG 306-01/02			
Teacher:	Miss Bourne, Mr Phelan	Room:	209/207	
E-mail:	kbourne@emsb.qc.ca mphela	an@emsb.	qc.ca	
Texts/workbooks:	Various: novels, short stories, media and worksheets			
Course description:	Various: novels, short stories, media and worksheets The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As wel the objective is to foster students' appreciation of literature, to encourage them to express their persor thoughts and beliefs in a creative and reflective manner. In addition, it provides them with technique to organize their thoughts clearly and cohesively.		ion skills y and . As well, on of r personal ive chniques	

	TERM 1 – 20%			
Topics covered		Competencies targeted		
Define identities, influences, self-perceptions, roles in life, experiences and encounters. Essential components of reading and writing; Oral language and presentation skills; knowledge building Novel/Short stories TBA		 C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes 		
Evaluation methods	Mark breakdown	Timeline		
Competency 1 May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences	33%	2-6 evaluation methods		
Competency 2 May include reading assignments and projects; responses to literature; quizzes and tests on literature; homework	33%	throughout the term 1-2 evaluations		
Competency 3 May include journal writing; short stories; poems; expository essays; video/photography/media; homework	34%			

2024-2025 Page 1

	TERM 2 – 20%			
Topics covered		Competencies targeted		
Define identities, influences, self-perceptions, roles in life, experiences and encounters. Essential components of reading and writing; Oral language and presentation skills; knowledge building Novel/Short stories TBA		 C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes 		
Evaluation methods Mark breakdown		Timeline		
Competency 1 May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences Competency 2 May include reading assignments and projects; responses to literature; quizzes and tests on literature; homework	33%	2-6 evaluation methods throughout the term		
Competency 3 May include journal writing; short stories; poems; expository essays; video/photography/media; homework		1-2 evaluations		

TERM 3 – 60%	
Topics covered	Competencies targeted
Define identities, influences, self-perceptions, roles in life, experiences and encounters. Essential components of reading and writing; Oral language and presentation skills; knowledge building Novel/Short stories TBA	 C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes

2024-2025 Page 2

Evaluation methods	Mark breakdown	Timeline
Competency 1		
May include active listening; small group/class	33%	
discussion; speeches; presentations;		
student/teacher conferences		
Competency 2		
May include reading assignments and projects;	33%	
responses to literature; quizzes and tests on		
literature; homework		
Competency 3		2-6 evaluation methods
May include journal writing; short stories;	34%	throughout the term
poems; expository essays;		1-2 evaluations
video/photography/media; homework		1-2 Evaluations

Online platform:	Google Classroom
Materials required for the c	ourse:
Teacher will provide learning	g materials.

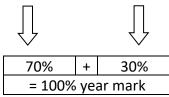
Communication with parents/guardians:	Progress report/Report card schedule:		
Email or phone	Progress report: October 2024		
	Report cards: November 2024 February 2025 June 2025		

Remediation Schedule	
Bourne - Day 5 and 9	See individual teachers for specific times.
Phelan – Days 1, 4, 6, 7, 9	

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%

End-of-year exam mark	
100%	



2024-2025 Page 3