



Course:	Math 226		
Teacher:	Tania Humphrey	Room:	213
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Texts/workbooks:	Secondary 2 Mathematics Workbook		
Course description:	Secondary 2 Math		

TERM 1 – 20%		
Topics covered		Competencies targeted
Ratios and Proportions, Algebraic Expressions		C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts.	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

TERM 2 – 20%		
Topics covered		Competencies targeted
Solving Equations, Representation of a Situation		C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 25% evaluation of applications, 35% evaluation of mastery of concepts, 30% mid-year exam	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

TERM 3 – 60%		
Topics covered		Competencies targeted
Circles, Regular Polygons, Solids, Dilatations and Similar Figures – Geometry, Probability and Statistics		C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

Online platform:	Goggle Classroom
Materials required for the course:	
Note book, pencil, eraser, scientific calculator, ruler	

Remediation schedule:	
Day 2, 5, and 9	8:10-8:30
Day 2, 3, and 6	11:40-12:10
Communication with parents/guardians:	Progress report/Report card schedule:
Via email, Marks for tests and quizzes posted on Mozaik	Progress report: October 2024 Report cards: November 2024 February 2025 July 2025

Additional information and specifications:

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark	End-of-year exam mark
20%		20%		60%		100%	100%

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70%	+	30%
= 100% year mark		