

Course:	Math 126		
Teacher:	Tania HumphreyRoom:213		213
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Texts/workbooks:	Secondary 1 Mathematics Workbook		
Course description:	Secondary 1 Math		

	TERM 1 – 20%		
Topics covered		Competencies targeted	
From Integers to the Cartesian Plane, Fractions		C1: Solves a Situational Problem	
		(30% of total)	
		C2: Uses Mathematical Reasoning	
		(70% of total)	
Evaluation methods	Mark breakdown	Timeline	
C1 - learning evaluation situations	C1 - 100% LES	C1 - LES at the end of each	
C2 - Evaluation of applications,	C2 - 5% In class	chapter	
Evaluation of mastery of Concepts, In class worksheets	workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts.	C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term	

TERM 2 – 20%			
Topics covered		Competencies targeted	
Decimal Numbers, Ratios and Proportions		C1: Solves a Situational Problem	
		(30% of total)	
		C2: Uses Mathematical Reasoning	
		(70% of total)	
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Evaluation methods	Mark breakdown	Timeline	
C1 - learning evaluation situations	C1 - 100% LES	C1 - LES at the end of each	
C2 - Evaluation of applications,	C2 - 5% In class	chapter	
Evaluation of mastery of Concepts, In class worksheets	workbook, 5% projects, 30% evaluation of applications, 40% evaluation of mastery of concepts, 20% mid- year exam	C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term	

	TERM 3 – 60%	
Topics covered	Competencies targeted	
Lines and Angles, Transformations, Triang	gles and	C1: Solves a Situational Problem
Quadrilaterals, Regular Polygons and Circles		(30% of total)
		C2: Uses Mathematical Reasoning
		(70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations	C1 - 100% LES	C1 - LES at the end of each
C2 - Evaluation of applications,	C2 - 5% In class	chapter
Evaluation of mastery of Concepts, In class worksheets	workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts	C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

Online platform:	Google Classroom	
Materials required for the c	ourse:	
Note book, pencil, eraser, so	ientific calculator, ruler	

Remediation schedule:			
Day 2, 5, and 9		8:10-8:30	
Day 2, 3, and 6		11:40-12:10	
Communication with parents/guardians:	Prog	gress report/Re	port card schedule:
Via email, Marks for tests and quizzes posted on	Prog	gress report:	October 2024
Mozaik	Rep	ort cards:	November 2024 February 2025 July 2025

Additional information and specifications:	

## Final results:

